1. Profile of educational program in specialty 053 "Psychology"

1 – General information	
Full name of the EHE and structural unit	Kyiv National university of Trade and Economics Faculty of Economics, Management and Psychology; Department of Psychology
The degree of higher education and the name of the qualification in the language of the original	Degree in higher education "Master", specialty "Psychology"
The official name of the educational program	"Psychology"
Type of diploma and the volume of the educational program	Master's degree, unitary 90 ECTS credits term of study 1 year 4 months
Availability of accreditation	Ministry of Education and Science of Ukraine, Ukraine, until 01.07.2022
Cycle / Level	Ukraine NQF - 8 levels FQ-EHEA is the second cycle EQF-LLL - 7 level
Prerequisites	- Bachelor's degree in higher education; - Conditions for admission to the program are regulated by the Rules of admission to the KNUTE
Language (s) of teaching	Ukrainian
The duration of the educational program	till 01.07.2022 p.
Internet address of the permanent description of the educational program	https://knteu.kiev.ua/
2 – The purpose of the educational program	
The program is aimed at mastering general and special competencies in order to provide psychological support for professional activities in normal, crisis and extreme conditions.	
3 - Characteristics of the educational program	
Subject area (branch of knowledge, specialty, specialization (if any))	Branch of knowledge 05 «Social and behavioral sciences», specialty 053 «Psychology». Subjects who form basic competences - 50% of them disciplines of training - 50%. Disciplines by choice of the applicant higher education - 50%, including general training cycle - 13%, training - 13%, practical training - 24%.
Orientation of the educational program	Educational-professional
The main focus of the educational program and specialization	Psychological support of the activities of employees of organizations in normal, crisis and extreme conditions. Key words: psychology, psychological aids, traumatic situations, extreme situations.
Features of the program	Interdisciplinary and multidisciplinary training of specialists in psychology
4 – Availability of graduates to employment and further training	
Availability for employment	*Professional correspondence to positions:* - psychologist-consultant; - practical psychologist; - psychologist-psychometrist in the system of entrepreneurship,

	financial-economic, trade, education, health care, as well as in the social sector; - teacher of general psychology and applied psychological disciplines in schools, colleges, institutes, universities. *Ability to work in:* - state bodies and institutions; - centers of psychology and social work; - social and psychological services, which provide negotiation processes, form and match personnel; - all institutions engaged in social and psychological assistance, professional psychological selection in the centers of psychological diagnosis, psychoanalysis and psycho-correction; - Own companies with a psychological profile of activity.
Further training	Program training:- EQF-LLL Level 8;- the third cycle FQ-EHEA;- 9th level of the NQF.
5 – Teaching and evaluation	
Teaching and learning	Studentocentric, problem-oriented teaching, initiative self-study. Problematic, interactive, project, informational and computer, self-developing, collective, integrative and contextual teaching technologies.
Evaluation	Forms of control: written examination, practice, testing, verification of situational exercises, presentation of scientific work, training, project work, graduation work.
6 – Program competencies	
Integral competence	The ability to efficiently and quickly solve problems of any complexity in a particular area of professional activity or in the process of learning that involves research and innovation and are characterized by volatility of conditions.
General competence (GC)	**GC 1.** The ability to understand the psychological content of practical and research activities in entrepreneurial, financial, economic, trade, educational spheres, as well as in the social sector. **GC 2.** The ability to use the knowledge, skills and abilities acquired through the training program, in the field of psychology regarding the effective and communicative interaction of a positive attitude to the individual and psychological characteristics of employees. **GC 3.** The ability to initiate original innovative research complex projects aimed at solving complex socio-psychological significant problems. **GC 4.** The ability to distinguish the level of elaboration of scientific problems for study and research. **GC 5.** The ability to operate diagnostic psychological and psycho programs depending on the purpose and object of research tasks. **GC 6.** The ability to self-improvement and professional development. **GC 7.** The ability to work in a team, initiate collective activities. **GC 8.** The ability to use communicative technologies to find, process and analyze the necessary information. **GC 9.** The ability to target and effectively motivate entrepreneurs, financials, economics, trade, education, as well as the social sector.
Professional competence of the specialty (PC)	**PC 1.** The ability to develop and implement entrepreneurial, financial, economic, commercial and educational projects. **PC 2.** The ability to provide psychological assistance to employees of public and private organizations. **PC 3.** The ability to carry out psychodiagnostic and psycho-corrective

	work in organizations. **PC 4.** The ability to communicate freely and competently in interactive format with a broad scientific community. **PC 5.** The ability to implement methods of psychological help prevent the negative effects and consequences of stress and life crises. **PC 6.** The ability to apply the methodology of research in psychology on the theoretical and practical levels. **PC 7.** The ability to conduct a psychological analysis of the conditions and characteristics of professional activity, to use them in practice. **PC 8.** The ability to apply information and communication technologies to analyze the results of psychological research in organizations of entrepreneurship, financial-economic, trade, education, as well as the social sector. **PC 9.** The ability to use modern psycho-correction technologies in their own practical activities. **PC 10.** The ability to apply innovative cognitive technologies in the activities of business, financial, economic, trade, educational and social sectors. **PC 11.** The ability to develop methodological approaches and guidance of psychological examination of personality, gender, family, social, etc. traumatic situations. **PC 12.** The ability to organize psychodiagnostic research in the process of vocational guidance, professional selection and professional adaptation of personnel. **PC 13.** The ability to create and implement psycho-expression and creative potential of the individual. **PC 14.** The ability to provide advice to the heads of institutions on the psychology of management, and make better decisions in terms of time deficit. **PC 15.** The ability to plan and provide work to optimize the socio-psychological climate in organizations.
7 – Programme Learning Outcomes	
	PLO 1. To identify, analyze and explain mental phenomena, identify psychological problems and suggest ways to resolve them. **PLO 2.** To demonstrate understanding of the principles and features of development and functioning of psychic phenomena in the context of professional tasks. **PLO 3.** To illustrate examples of patterns and features of functioning and development of psychic phenomena. **PLO 4.** To search for information from various sources for solving professional tasks including using information and communication technologies. **PLO 5.** To carry out the referencing of scientific sources, to substantiate their own position, to make independent conclusions. **PLO 6.** To independently choose and apply valid and reliable psychodiagnostic tools (tests, questionnaires, projective methods, etc.) of psychological research and technology of psychological help . **PLO 7.** To formulate the purpose, the task of studying, to possess the skills and skills of collecting the original material, to follow the research procedure. **PLO 8.** To reflect and critically evaluate the validity of the results of the psychological research, formulate reasoned conclusions.

	PLO 9. To present results of their research for informed audiences to formulate their thesis research and detailed analysis. **PLO 10.** To offer their own ways to solve psychological problems and problems in the process of professional activity, to accept and argue their own decisions on their solution. **PLO 11.** To formulate opinion logically, accessible, discuss, defend your own position, modify statements according to the cultural characteristics of the interlocutor. **PLO 12.** To draw up and implement an advisory process plan taking into account the specifics of the request and the individual characteristics of clients, to establish the effectiveness of their own actions. **PLO 13.** To apply skills and skills of team work in the process of solving professional problems. **PLO 14.** To demonstrate responsible attitude towards professional self-improvement, self-education and self-development. **PLO 15.** To be able to inform the students professionally in the process of teaching psychological disciplines.
8 – Resource support for the implementation of the program	
Personnel support	Developers of the program: 3 Drs of sciences, professors, 4 Phds of sciences, associate professors, 1 PhD of science, senior lecturer. In order to raise the professional level, all scientific and pedagogical workers undergo an internship once in five years, including overseas
Material and technical support	- premises for students (31338.8 sq. m); - computer laboratories (3,016.2 sq. m); - sports halls (2624,2 sq. m); - a library (3371.3 sq. m); - reading rooms (966 sq. m); - hostels (35696,9 sq. m); - dining rooms, buffets (1435,3 sq. m); - Wireless Internet access points.
Information and educational - methodological support	- official site of KNUTE: https://www.knteu.kiev.ua/; - points of wireless access to the Internet; - unlimited access to the Internet; - library, reading rooms; - Parus Enterprise 7.40; - 1C - Enterprise version 7 Optima; - Microsoft Office Professional Enterprise Edition 2003; - corporate mail; - training and work plans; - schedules of the educational process; - educational-methodical complexes of educational disciplines; - reference abstracts of educational disciplines; - training and work programs of disciplines;

	- didactic materials for independent and individual work of students in educational disciplines; - practice programs; - methodical recommendations for the implementation of graduation work; - the system of evaluation of the success of the education of graduates of the higher education "Master".
9 – Academic mobility	
National Credit Mobility	Improvement of qualification (internship) of scientific and pedagogical workers in domestic IHE-partners: Institute of Psychology them. GS Kostiuk NAPA of Ukraine and the Institute of Social and Political Psychology of the National Academy of Sciences of Ukraine.
International Credit Mobility	Contracts for cooperation between KNUTE and higher educational institutions, in which partnerships and students' education are carried out: - Clermont-Auvergne University (Clermont-Ferrand); - Business School "Audenciya" (Nantes city); - University of Grenoble Alps (Grenoble city); - University of Pari Es Cretay (Paris); - Higher Paris School of Commerce (ESCP) (Paris); - University of Central Lancashire (Preston); - Krakow University of Economics (Krakow); - Poznan University of Economics and Business (Poznan); - Wroclaw University of Economics (Wroclaw); - Hohenheim University (Stuttgart); - University of Bremen (Bremen); - Wurzburg University of Applied Sciences (Würzburg). Educational institutions, which are implementing international projects within Erasmus +: - Krakow University of Economics (Krakow); - Szczecin University (Szczecin); - Business School "Audenciya" (Nantes city); - University of Grenoble Alps (Grenoble city); - University of Pari Es Cretay (Paris); - University of Central Lancashire (Preston); - Hohenheim University (Stuttgart); - Piraeus University of Applied Sciences (Piraeus); - University of them Clement Ohridsky (Sofia city).
Training of foreign applicants for higher education	Foreign citizens can study in the KNETU for "Master Degree" in full-time and part-time forms. The term of study is 1 year 5 months, the language of training is Ukrainian.

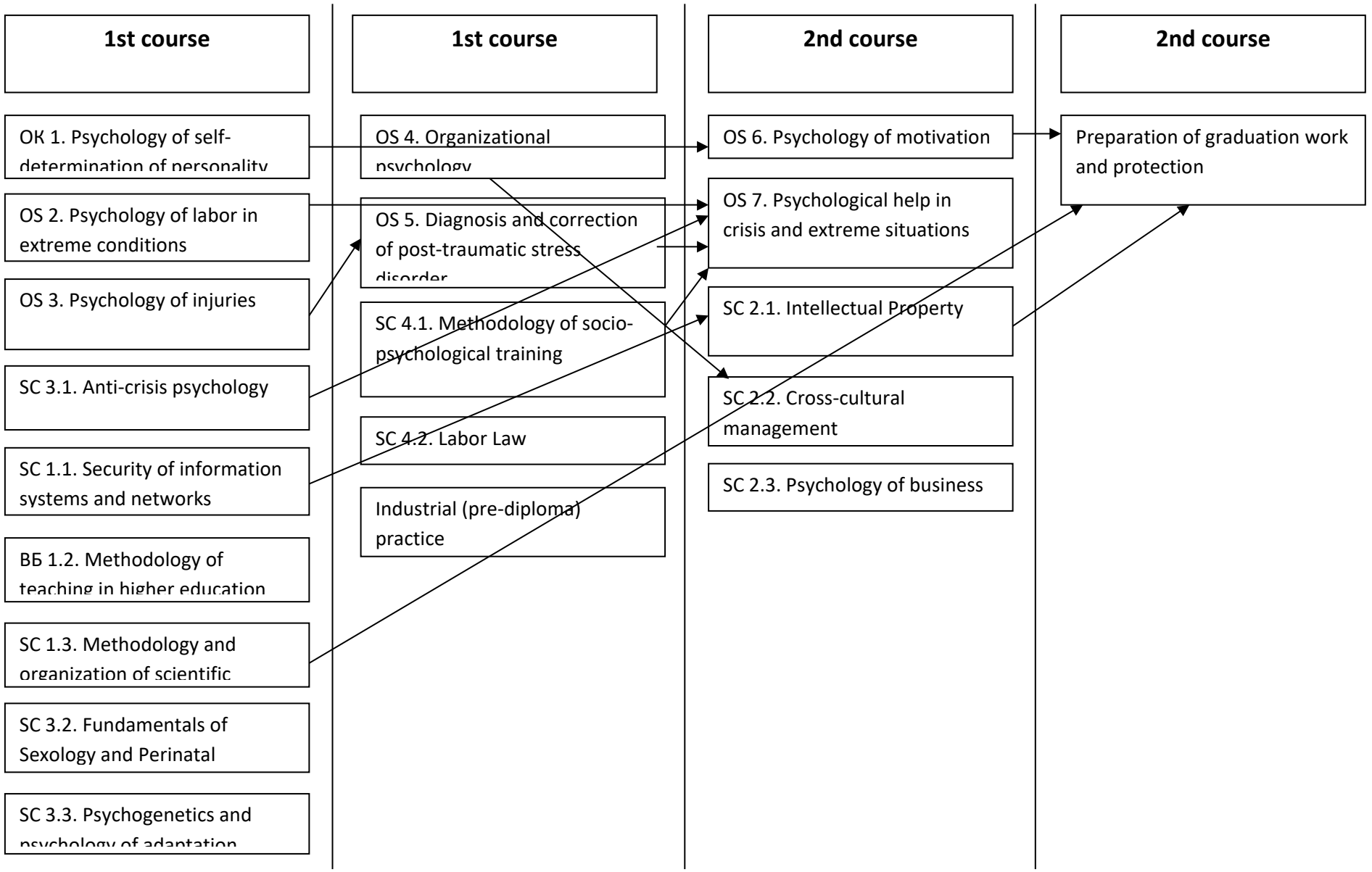
2. List of components of the educational program and their logical consistency

2.1. List of components of EP

Code a/d	Components of the educational program (academic disciplines, course projects (work), practice, qualification examination	Number of credits	Form of control overcomplia nce
1	2	3	4

Obligatory components of EP			
OC 1	Psychology of self-determination of personality	6	Exam
OC 2	Psychology of labor in extreme conditions	6	Exam
OC 3	Psychology of injuries	6	Exam
OC 4	Organizational psychology	7,5	Exam
OC 5	Diagnosis and correction of post-traumatic stress disorder	7,5	Exam
OC 6	Psychology of motivation	6	Exam
OC 7	Psychological help in crisis and extreme situations	6	Exam
Total amount of obligatory components:		45	
Selective components of EP			
SC 1.1	Security of information systems and networks	6	Exam
SC 1.2	Methodology of Teaching in Higher Education Institutions	6	Exam
SC 1.3	Methodology and organization of scientific research	6	Exam
SC 2.1	Intellectual Property	6	Exam
SC 2.2	Cross-cultural management	6	Exam
SC 2.3	Psychology of business	6	Exam
SC 3.1	Anti-crisis psychology	6	Exam
SC 3.2	Fundamentals of Sexology and Perinatal Psychology	6	Exam
SC 3.3	Psychogenetics and psychology of adaptation	6	Exam
SC 4.1	Methodology of socio-psychological training	6	Exam
SC 4.2	Labor Law	6	Exam
Total amount of selective components:		24	
Practical training			
Industrial (pre-diploma) practice		9	
Attestation			
Preparation for the qualification examination and certification. (Attestation)		12	
Total amount of Educational Program		132	

1.2 Structural-logical scheme of EP



2. Form of certification of applicants for higher education

Certification of graduates of the educational program of specialty 053 "Psychology" is carried out openly and publicly. It involves the preliminary completion of the curriculum in the amount of 90 credits and is carried out in the form of protection of final qualification in accordance with:

4. Matrix of compliance with program competencies components of the educational program

Code a/d	OC 1	OC 2	OC 3	OC 4	OC 5	OC 6	OC 7	SC 1.1	SC 1.2	SC 1.3	SC 2.1	SC 2.2	SC 2.3	SC 3.1	SC 3.2	SC 3.3	SC 4.1	SC 4.2
GC 1	•	•						•	•	•	•	•	•				•	•
GC 2	•	•	•	•	•		•	•	•	•							•	
GC 3	•			•		•		•		•							•	•
GC 4								•	•	•								
GC 5	•	•	•		•		•											
GC 6	•			•		•		•	•	•	•	•	•				•	•
GC 7	•	•	•	•	•	•	•				•		•	•		•	•	•
GC 8	•	•	•	•	•		•	•		•	•	•	•	•	•	•	•	•
GC 9	•	•	•	•	•	•	•				•	•	•				•	•
PC 1	•			•		•		•	•	•	•	•					•	
PC 2		•	•	•	•		•										•	•
PC 3		•		•							•	•	•	•	•	•	•	•
PC 4	•			•				•	•	•								
PC 5	•	•	•		•		•					•	•	•	•		•	•
PC 6								•	•	•								
PC 7	•	•	•		•		•				•	•	•	•	•	•	•	•
PC 8	•			•				•	•	•	•	•	•				•	•
PC 9	•	•	•		•	•	•				•		•	•	•	•		•
PC 10	•	•	•	•	•	•	•	•	•	•	•	•	•				•	•
PC 11	•	•	•		•		•	•	•	•				•		•		
PC 12				•		•		•	•	•	•	•	•				•	•
PC 13	•					•								•	•	•		
PC 14	•	•	•	•	•		•	•	•	•	•	•	•				•	•
PC 15		•	•	•	•	•	•				•	•	•	•	•	•	•	•

5. Matrix of programmatic learning outcomes (PLO) relevant components of the educational program

Code a/d	OC 1	OC 2	OC 3	OC 4	OC 5	OC 6	OC 7	SC 1.1	SC 1.2	SC 1.3	SC 2.1	SC 2.2	SC 2.3	SC 3.1	SC 3.2	SC 3.3	SC 4.1	SC 4.2
PLO 1	•	•	•	•	•	•	•				•	•	•	•	•	•	•	•
PLO 2	•		•	•	•	•	•	•		•	•		•		•	•	•	•
PLO 3	•		•		•	•	•				•	•	•	•	•	•	•	•
PLO 4		•		•				•	•	•		•	•				•	•
PLO 5	•					•		•	•									
PLO 6		•	•		•		•				•	•	•	•	•	•		
PLO 7						•		•	•	•								
PLO 8			•	•	•		•	•	•	•	•	•	•	•	•	•	•	•
PLO 9	•			•		•			•	•	•	•					•	•
PLO 10	•	•	•		•	•	•				•	•	•	•	•	•	•	•
PLO 11		•	•	•	•		•	•	•	•	•	•	•	•		•		•
PLO 12		•	•	•	•		•					•	•	•	•	•	•	•
PLO 13		•	•	•	•		•				•	•		•	•	•	•	•
PLO 14	•			•		•		•	•	•	•	•	•				•	•
PLO 15			•	•	•		•	•	•	•				•	•	•		