

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
STATE UNIVERSITY OF TRADE AND ECONOMICS

EDUCATIONAL AND RESEARCH PROGRAMME

ECONOMICS

**third (educational and scientific) level of higher education
in the speciality 051 "Economics"
field of knowledge 05 "Social and behavioural sciences"
Educational qualification: Doctor of Philosophy in Economics**

APPROVED

The Academic Council of SUTE

Chairman of the Academic Council

Anatolii Mazaraki/

(Minutes No. 29 of " 09 " 2023)

The educational and research programme is put into effect from " 01 "

(order of " 28 " 09 " 2023, No. 3264)

Kyiv 2023

PREFACE

The educational and scientific programme of the third level of higher education is developed in accordance with the standard of higher education in the specialty 051 Economics of the field of knowledge 05 Social and Behavioural Sciences, approved and enacted by the order of the Ministry of Education and Science of Ukraine dated 10.05.2022 No. 424.

Developed by a working group of the Group:

No. of parts	Surname, first name, patronymic	Position, academic degree, academic title (indicate the manager)
1.	Gerasymenko A. G.	Doctor of Economics, Professor, Vice-Rector for Scientific and Pedagogical Work and International Relations (guarantor of the educational and scientific programme)
2.	Mazaraki A.A.	Doctor of Economics, professor, rector
3.	Blakita G. V.	Doctor of Economics, Professor, Head of the Department of Enterprise Economics and Finance
4.	Rozkladka A. A.	Doctor of Economics, Professor, Head of the Department of Cybernetics and Systems Analysis
5.	Tkachenko T.I.	Doctor of Economics, Professor, Head of the Department of Tourism and Recreation
6.	Kurnosenko A.O.	Postgraduate student of the educational and scientific programme "Economics"

Reviews and feedback from external stakeholders:

1. Polutov D.I. Chairman of the Board of Directors of PJSC "CHILDREN'S WORLD KYIV"
2. Naydenko S.V. General Director of the Association of Transport, Forwarding and Logistics Organisations in Ukraine "UKRZOVNISHTRANS"

	the implementation of the individual research plan are approved semi-annually at a meeting of the department and the Academic Council of the faculty with a corresponding recommendation.
6 - Programme competences	
Integral competence	The ability to generate new ideas, solve complex problems in the field of economics, and conduct their own research, the results of which have scientific novelty, theoretical and practical significance, which involves a deep rethinking of existing and creation of new holistic knowledge and/or professional practice.
General competences (GC)	<p>GC 01. Ability to think abstractly, analyse and synthesise <i>new scientific ideas based on logical arguments.</i></p> <p>GC 02. Ability to search, process and analyse information from various sources, <i>systematise it, summarise it and draw appropriate conclusions.</i></p> <p>GC 03. Ability to work in an international context.</p> <p>GC 04. Ability to generate new ideas (creativity), <i>quickly adapt to changing conditions and act effectively in new situations, to continuous self-development and self-improvement</i></p> <p>GC 05. Ability to solve complex problems of economics on the basis of a systematic scientific outlook and general cultural outlook in compliance with the principles of professional ethics and academic integrity.</p>
Special (professional) competences (SC)	<p>SC 01. Ability to conduct original research, achieve scientific results that create new knowledge in economics and related interdisciplinary areas and can be published in leading scientific journals in economics and related fields.</p> <p>CK 02. Ability to present and discuss the results of scientific research and/or innovative developments orally and in writing in Ukrainian and English.</p> <p>SC 03. Ability to use modern methodologies, methods and tools of empirical and theoretical research in the field of economics, computer modelling methods, modern digital technologies, databases and other electronic resources, specialised software in scientific and scientific-pedagogical activities.</p> <p>CK 04. Ability to carry out research and teaching activities in higher education institutions.</p> <p>SC 05. Ability to identify, analyse in depth and solve research problems in the field of economics, taking into account economic risks, <i>uncertainty and/or asymmetry of information</i>, possible socio-economic consequences, evaluate and ensure the quality of research, including on European and Euro-Atlantic integration.</p> <p>SC06. Ability to substantiate and prepare economic decisions based on an understanding of the laws of development of socio-economic systems and processes <i>at the micro, meso, macro and mega-economic levels, including the use of mathematical methods and models.</i></p> <p>SC07. Ability to initiate, develop and implement complex research projects in economics and related interdisciplinary approaches, demonstrate leadership and responsibility in their implementation; commercialise research results and ensure compliance with intellectual property rights.</p> <p>SC08. <i>Ability to coordinate the goals of an individual economic entity with the goals of industry, economic development and sustainable development, including in the global dimension; assess the impact of</i></p>

9 - Academic mobility

National credit mobility	In accordance with cooperation agreements with Ukrainian higher education institutions and research institutions.
International credit mobility	Within the framework of cooperation agreements with higher education institutions in France, the United Kingdom, Poland, Germany and other countries, which provide for partnership exchanges and postgraduate training. Study in the direction of CA1 with obtaining credits at the universities of the Erasmus+ Programme member states
Training of foreign students for higher education	Foreign applicants for higher education are guaranteed all rights and freedoms in accordance with the current legislation of Ukraine and the University Statute.

2. List of components of the study programme and their logical sequence

2.1. List of components

Code n/a	Components of the study programme	Number of credits	Form Bottom line. control
1	2	3	4
Compulsory components			
OK 1.	Foreign language for academic purposes	3	Examination
OK 2.	The philosophical outlook of the twenty-first century	3	Examination
OK 3.	Scientific text	3	Examination
OK 4.	Research methodology	3	Examination
OK 5.	Pedagogy of higher education	3	Credit
OK 6.	Information technology in scientific research	3	Credit
OK 7.	Intellectual property in the research and development sector	3	Credit
OK 8.	Modern economic theories	3	Examination
OK 9.	Scientific seminars (Macroeconomic and microeconomic analysis)	3	Credit
OK 10.	Scientific seminars (System analysis of economic processes)	3	Credit
OK 11.	Scientific seminar on the topic of the dissertation	3	Credit
OK 12.	Scientific and pedagogical practice	3	Credit
The total amount of mandatory components:		36	
Elective components			
VK 01	Public speaking	3	Credit
VK 02	Mathematical modelling in scientific research	3	Credit
VK 03	Statistical methods of analysis and forecasting	3	Credit
VK 04	International statistics	3	Credit
VK 05	Economic futurology	3	Credit
VK 06	Institutional economics	3	Credit
VK 07	Economics of sustainable development	3	Credit
VK 08	Behavioural economics	3	Credit
VK 09	Scientific seminars (Economic security)	3	Credit
VK 10	Scientific seminars (Social research methodology)	3	Credit
VC 11	Other educational component in agreement with the supervisor	3	Credit
Total volume of electives:		12	
Total volume of the educational component of the study programme		48	
Drafting a dissertation		156	
Presentation of dissertation research results and certification		36	
Total volume of the educational and scientific programme		240	

3. Form of certification of higher education students

The certification of graduates of the educational and scientific programme "Economics" of the third level of higher education is carried out in the form of a public defence of a dissertation for the degree of Doctor of Philosophy and ends with the issuance of a document of the established form on awarding the degree of Doctor of Philosophy.

A dissertation for the degree of Doctor of Philosophy is an independent detailed study that proposes a solution to a complex problem in the field of economics or on its border with other specialities, which involves a deep rethinking of existing and creation of new holistic knowledge and/or professional practice. The dissertation should not contain academic plagiarism, falsification, or fabrication.

4. Matrix of programme competences mandatory components of the educational and research programme

	Educational component												Scientific component
	OK 1	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8	OK 9	OK 10	OK 11	OK 12	
ZK 01	•	•	•	•				•	•		•		•
ZK 02			•	•		•				•		•	•
ZK 03	•		•				•						•
ZK 04	•	•			•				•		•	•	•
ZK 05		•		•				•				•	•
SK 01			•						•		•	•	•
SK 02	•		•	•	•			•	•		•	•	•
SK 03				•	•	•		•		•		•	•
SK 04			•		•							•	•
SK 05								•	•		•		•
SK 06								•	•	•	•		•
SK 07			•	•			•					•	•
SK 08		•						•	•	•	•		•

**5. Matrix for ensuring programme learning outcomes (PLOs)
mandatory components of the educational and research programme**

	Educational component												Scientific component
	OK 1	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8	OK 9	OK 10	OK 11	OK 12	
RN 01				•				•	•	•	•	•	•
PH 02		•		•				•	•	•	•		•
PH 03		•		•				•	•	•	•	•	•
RN 04			•			•				•		•	•
PH 05			•	•			•		•		•	•	•
PH 06	•		•		•		•	•	•		•	•	•
RN 07			•		•	•						•	•
PH 08				•				•	•	•	•	•	•
RN 09		•		•		•		•		•	•	•	•
PH 10						•		•	•	•	•	•	•
RN 11								•	•	•	•		•

**6. Matrix of programme competences
elective components of the educational and research programme**

	VC 1	VC 2	VK 3	VC 4	VC 5	VC 6	VC 7	VC 8	VC 9	VK 10	VC 11
ZK 01	•				•	•	•	•	•		*
ZK 02			•	•						•	
ZK 03						•	•		•		
ZK 04	•				•						
ZK 05					•	•	•	•	•		
SK 01					•	•	•	•			
SK 02	•				•	•	•	•			
SK 03		•	•	•						•	
SK 04	•										
SK 05					•	•	•	•	•		
SK 06		•	•	•		•	•	•	•		
SK 07										•	
SK 08					•	•	•	•	•		

* The discipline forms competences in accordance with the specifics of the educational trajectory chosen by the applicant for higher education

7. Matrix for ensuring programme learning outcomes (PLOs) elective components of the educational and research programme

	VC1	VC2	VK3	VC4	VC5	VC6	VC7	VC8	VC9	VK10	VC11
RN 01		•	•	•	•	•	•	•			*
PH 02					•	•	•	•			
PH 03		•	•	•					•		
PH 04		•	•	•						•	
PH 05					•	•	•	•	•		
PH 06	•				•	•	•	•			
RN 07											
PH 08					•	•	•	•	•	•	
RN 09								•		•	
PH 10			•	•	•	•	•	•	•	•	
RN 11						•	•	•	•		

* The discipline forms learning outcomes in accordance with the specifics of the educational trajectory chosen by the student