

ДЕРЖАВНИЙ ТОРГОВЕЛЬНО-ЕКОНОМІЧНИЙ УНІВЕРСИТЕТ
СИСТЕМА УПРАВЛІННЯ ЯКІСТЮ
Система забезпечення якості освітньої діяльності та якості вищої освіти
сертифікована на відповідність ДСТУ ISO 9001:2015 / ISO 9001:2015
Кафедра сучасних європейських мов

СИЛАБУС

ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ/ PROFESSIONAL FOREIGN LANGUAGE

SYLLABUS

освітній ступінь	бакалавр / bachelor
галузь знань	12 Інформаційні технології / Information Technology
спеціальність	121 Інженерія програмного забезпечення / Software Engineering
освітня програма	Інженерія програмного забезпечення / Software Engineering

Київ 2022

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1. Дисципліна: «ІНОЗЕМНА МОВА ЗА ПРОФЕСІЙНИМ СПРЯМУВАННЯМ»,

- рік навчання: I-II;
- семестр навчання: 1-4;
- кількість кредитів: 6;
- *кількість годин: 720 год.*
 - практичних: *248 год.*
 - на самостійне опрацювання: *472 год.*
- *кількість аудиторних годин на тиждень:*
 - практичних: *4 год.*

2. Час та місце проведення:

- *аудиторні заняття* - відповідно до розкладу ДТЕУ з врахуванням специфіки дисципліни проведення останньої передбачено в аудиторіях: 505, 510, 514;
- *поза аудиторна робота* - самостійна робота студента, результат виконання якої висвітлено засобами Office 365;
- *всі практичні завдання виконуються* на основі інтерактивних методів навчання у електронному середовищі. Передбачається

можливість проведення практичних занять на базах підприємств-партнерів.

3. Пререквізити та постреквізити навчальної дисципліни:

- **пререквізити:** дисципліна базується на знаннях та компетентностях, що набуває здобувач вищої освіти під час вивчення дисципліни шкільного курсу англійської мови.
- **постреквізити:** дисципліна надає студентам необхідні знання та навички, які будуть корисні під час вивчення дисциплін «Основи програмування», «Web-дизайн та Web-програмування», «Технологія Java» та практичної підготовки.

Програмні результати навчання:

ПР01	Аналізувати, цілеспрямовано шукати і вибирати необхідні для вирішення професійних завдань інформаційно-довідникові ресурси і знання з урахуванням сучасних досягнень науки і техніки.
ПР02	Знати кодекс професійної етики, розуміти соціальну значимість та культурні аспекти інженерії програмного забезпечення і дотримуватись їх в професійній діяльності.

4. Характеристика дисципліни:

4.1. Призначення навчальної дисципліни: дисципліна «Іноземна мова за професійним спрямуванням» є важливою складовою підготовки сучасних фахівців з розробки інформаційних технологій. Її місце – на перетині традиційних фундаментальних дисциплін та дисциплін професійної підготовки бакалаврів.

4.2. Мета вивчення дисципліни: навчити іноземній мові для здійснення ділової комунікації на рівні B2. Програма націлена на формування комунікативної компетентності, яка розглядається як мовна поведінка, що є специфічною для галузі ІТ. Мовна поведінка вимагає набуття лінгвістичної (мовленнєвих умінь та мовних знань), соціолінгвістичної та прагматичної компетентностей, необхідних для виконання завдань, пов'язаних з навчанням та роботою.

4.3. Задачі вивчення дисципліни: навчити студентів вільно орієнтуватися в сучасному інформаційному потоці з метою вдосконалення набутих вмінь і навичок; удосконалити комунікативні вміння і навички для спілкування у професійному середовищі; формувати стійкий професійний інтерес до вивчення іноземної мови; готувати майбутніх фахівців до наукової діяльності, продовження освіти тощо.

Загальні компетентності:

K01	Здатність до абстрактного мислення, аналізу та синтезу.
K04	Здатність спілкуватися іноземною мовою як усно, так і письмово.
K08	Здатність діяти на основі етичних міркувань.

Спеціальні (фахові, предметні) компетентності:

K21	Здатність застосовувати фундаментальні і міждисциплінарні знання для успішного розв'язання завдань інженерії програмного забезпечення.
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1.1. Зміст навчальної дисципліни: відповідає навчальній та робочій програмі, яка відповідає запитам стейкхолдерів.

2. План вивчення дисципліни:

ПРАКТИЧНІ ЗАНЯТТЯ

Навчальна діяльність	Робочий час студента (год.)	Оцінювання (бал)
1	2	3
I курс I семестр Business Organization Lesson 1 In-class activity Starting up Course Structure Explanation Reading text “Business Organizations” -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text Vocabulary “Business Organizations” -memorizing new words concerning start-ups - using lexical vocabulary while doing exercises -developing key vocabulary to describe companies and their performance through a variety of tasks.	2	1
Business Organization Lesson 2 In-class activity Starting up Homework revision Vocabulary Understanding the meaning -economy/ economics/economic/economical -to branch out (into) -business idioms Speaking Describing companies Developing skills describing different economic sectors companies are in Listening - the text or the teachers information and answer the questions test “True (T) or False (F)” Grammar Review Present Simple and Present Continuous -the tenses are compared and contrasted -developing knowledge through a variety of exercises	2	1
Business Organization Lesson 3 In-class activity	2	1

<p>Starting up Homework revision</p> <p>Grammar Review Present Simple and Present Continuous</p> <ul style="list-style-type: none"> -the tenses are compared and contrasted -developing knowledge through a variety of exercises - state verbs <p>Speaking</p> <ul style="list-style-type: none"> -about different business organizations (in groups of three) -about a small or a big business (in pairs) -giving reasons and details in terms of starting one's own business -discussion of the idea of the proverbs "Everybody's business is nobody's business", "Business before pleasure" 		
<p style="text-align: center;">Business Organization and the Economy</p> <p style="text-align: center;">Lesson 4</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text "Business Organization and the Economy"</p> <ul style="list-style-type: none"> -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text about types of companies and business sectors <p>Vocabulary</p> <ul style="list-style-type: none"> -memorizing new words concerning types of companies and business sectors - using lexical vocabulary while doing exercises -developing key vocabulary to describe types of companies and business sectors through a variety of tasks. 	2	1
<p style="text-align: center;">Business Organization and the Economy</p> <p style="text-align: center;">Lesson 5</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning</p> <ul style="list-style-type: none"> -to find / to found -to sell something off -business idioms <p>Speaking Developing skills through a variety of tasks.</p> <p>Listening - the text or the teachers information and answer the questions test "True (T) or False (F)</p> <p>Grammar Review Past Simple and Past Continuous</p> <ul style="list-style-type: none"> -the tenses are compared and contrasted developing knowledge through a variety of exercises. 	2	1
<p style="text-align: center;">Business Organization and the Economy</p> <p style="text-align: center;">Lesson 6</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review Past Simple and Past Continuous</p> <ul style="list-style-type: none"> -the tenses are compared and contrasted -developing knowledge through a variety of tasks. 	2	1

<p>-state verbs Listening <i>Company structure</i> -answer the questions -test “True (T) or False (F)” Speaking Developing skills through a variety of exercises -topical speaking about “Business organization and the Ukrainian Economy” - discussion in groups The advantages and disadvantages of privatization and nationalization</p>		
<p style="text-align: center;">Ownership Lesson 7 In-class activity</p> <p>Starting up Homework revision Reading text “Ownership” -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text about forms of ownership and different ways business are owned and organized Vocabulary -memorizing new words defining forms of ownership. - using lexical vocabulary while doing exercises -developing key vocabulary to describe types of ownership.</p>	2	2
<p style="text-align: center;">Ownership Lesson 8 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -to offer or to suggest/debt or liability -business idioms Speaking Ownership Developing skills through a variety of tasks. -discussion in a group, if it is better to work in: a sole proprietorship, a partnership, a private limited company, a public limited company -topical speaking improving the students’ vocabulary knowledge through rendering the advantages and disadvantages of working in a private or a state-owned (public) company -expressing ideas and arguments to encourage people to start a small family-run business Grammar Review Present Perfect Simple and Past Simple -the tenses are compared and contrasted -developing knowledge through a variety of exercises.</p>	2	2
<p style="text-align: center;">Business Relationship Lesson 9 In-class activity</p> <p>Starting up Homework revision Reading text “Business Relationship” -guessing the contextual meaning of the unknown words and expressions from the text</p>	2	2

<p>-understanding the specific information provided in the text about different business relationships companies can have. Vocabulary Describing Business Relationship - using lexical vocabulary while doing exercises -developing key vocabulary to describe business relationship through a variety of tasks</p>		
<p style="text-align: center;">Business Relationship Lesson 10 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -to rise or to raise -to carry something out -business idioms Speaking Developing skills through a variety of tasks -discussion Different relationships companies have Listening <i>The Business News</i> -answer the questions -test “True (T) or False (F)” Grammar Review Present Perfect Continuous and Present Perfect Simple -the tenses are compared and contrasted - developing knowledge through a variety of exercises.</p>	2	2
<p style="text-align: center;">Companies’ Restructuring Lesson 11 In-class activity</p> <p>Starting up Homework revision Reading text “Companies’ Restructuring” -reading for specific information about company structure/ownership changes in the world of business -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Describing Companies’ Restructuring - using lexical vocabulary while doing exercises -developing key vocabulary to describe companies’ restructuring through a variety of tasks</p>	2	2
<p style="text-align: center;">Companies’ Restructuring Lesson 12 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -business idioms Listening - the text or the teachers information and answer the questions test “True (T) or False (F)” Speaking Advantages and disadvantages of different types of takeover Developing skills through a variety of tasks.</p>	2	2

<p>Grammar Review Past Perfect Simple -the tenses are compared and contrasted - developing knowledge through a variety of exercises.</p>		
<p>Organizational Structure Lesson 13 In-class activity <i>Starting up</i> Homework revision <i>Reading</i> text “Organizational Structure” -reading for specific information about organizational structure -guessing the contextual meaning of the unknown words and expressions from the text -extracting the main ideas <i>Vocabulary</i> Describing structure of companies - using lexical vocabulary while doing exercises -developing key vocabulary to describe organizational structure through a variety of tasks</p>	2	2
<p>Organizational Structure Lesson 14 In-class activity <i>Starting up</i> Homework revision Grammar Review Past Perfect Continuous -the tenses are compared and contrasted - developing knowledge through a variety of exercises. <i>Speaking</i> The structure of organizations Developing skills through a variety of tasks. -giving full answers to the questions about the structure of organizations within which business can operate -making comparisons -expressing preferences -identifying the main points from the text and summarizing them <i>Vocabulary</i> Understanding the meaning -use of prepositions - Chairman of the Board – Managing Director; Board of Directors – Personnel department; Top manager- Supervisory management -business idioms</p>	2	2
<p>Employment Lesson 15 In-class activity <i>Starting up</i> Homework revision <i>Reading</i> text “Employment” -reading for specific information about different forms of employment -guessing the contextual meaning of the unknown words and expressions from the text <i>Vocabulary</i> Describing people’s jobs - using lexical vocabulary while doing exercises -developing key vocabulary to describe people’s jobs through a variety of tasks</p>	2	2
<p>Employment</p>	2	2

<p style="text-align: center;">Lesson 16 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning -business idioms -prepositions</p> <p>Speaking Developing skills through a variety of tasks. -giving full answers to the questions about the structure of organizations within which business can operate -making comparisons -expressing preferences -identifying the main points from the text and summarizing them</p> <p>Listening <i>Women in business – a strategic issue</i> -answer the questions -test “True (T) or False (F)”</p> <p>Grammar Revision Present time (Present Simple, Present Continuous) -the tenses are compared and contrasted - developing knowledge through a variety of exercises.</p>		
<p style="text-align: center;">Human Resources: the People Lesson 17 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Human Resources: the people” -reading for specific information about human resources and different job titles -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary to describe people`s jobs through a variety of tasks</p>	2	2
<p style="text-align: center;">Human Resources: the People Lesson 18 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary -employer / employee -prepositions -business idioms</p> <p>Speaking Developing skills through a variety of tasks -summing up Human Resources/ Employers and employees/ Executives/ Payroll</p> <p>Listening <i>What makes a good manager</i> -answer the questions -test “True (T) or False (F)”</p>	2	2
<p style="text-align: center;">Recruitment Procedure Lesson 19 In-class activity</p>	2	2

<p>Starting up Homework revision Reading text “Recruitment Procedure” -reading for specific information about recruitment procedure -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary to describe recruitment procedure through a variety of tasks</p>		
<p style="text-align: center;">Recruitment Procedure Lesson 20 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -to employ/ to recruit/ to hire -matching -business idioms Speaking Developing skills through a variety of tasks. -summarizing Recruitment/Jobseekers/Job hunters/Golden hello/Applicants Grammar Review The Future -the tenses are compared and contrasted -developing knowledge through a variety of exercises.</p>	2	2
<p style="text-align: center;">Recruitment Procedure Lesson 21 In-class activity</p> <p>Starting up Homework revision Grammar Review The Future -the tenses are compared and contrasted -developing knowledge through a variety of exercises, state verbs Listening <i>Confirming the first impressions</i> - answer the questions -test “True (T) or False (F)” Speaking The best way to recruit staff Developing skills through a variety of tasks -giving reasons -expressing preferences -making comparisons</p>	2	2
<p style="text-align: center;">Interviewing Lesson 22 In-class activity</p> <p>Starting up Homework revision Reading text “Interviewing” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises</p>	2	2

<p>-developing key vocabulary through a variety of tasks</p> <p style="text-align: center;">Interviewing Lesson 23 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning -power / strength -use of prepositions -business idioms</p> <p>Speaking Job interviews Developing skills through a variety of tasks -discussion in groups A job that I would like to have giving reasons -expressing preferences -making comparisons</p> <p>Listening <i>Preparing for an interview</i> -answer the questions -test “True (T) or False (F)”</p> <p>Grammar Review Future Continuous and Future Perfect Simple -the tenses are compared and contrasted - developing knowledge through a variety of exercises.</p>	2	2
<p style="text-align: center;">Executive Pay Lesson 24 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Executive Pay” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching</p> <p>Listening <i>Managers and motivations</i> -answer the questions -test “True (T) or False (F)”</p>	2	2
<p style="text-align: center;">Executive Pay Lesson 25 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning -salary / income/pay/wage -business idioms</p> <p>Speaking Developing skills through a variety of tasks -discuss in group The most attractive ways of being paid/ Extra benefits -giving reasons -expressing preferences</p>	2	2

<p>-making comparisons Grammar Review When and If Sentences -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p>		
<p>Leaving a job Lesson 26 In-class activity Starting up Homework revision Reading text “Leaving a Job” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching</p>	2	2
<p>Leaving a job Lesson 27 In-class activity Starting up Homework revision Vocabulary Understanding the meaning -to step down / to resign -business idioms -use of prepositions Speaking Developing skills through a variety of tasks. - summing up various ways to leave a job/ resignation and retirement/redundancies/dismissals Grammar Revision Grammar Progress Test 1</p>	2	2
<p>Leaving a job. Module Test Lesson 28 In-class activity Starting up Homework revision Speaking Developing skills through a variety of tasks. - <i>the presentation of the topic Leaving a Job</i> -making comparisons -supporting a view with reasons giving details MODULE TEST</p>	2	2
<p><i>I кypc II кypc</i> Customers, Consumers and Clients Lesson 1 In-class activity Starting up Course Structure Explanation Reading text “Customers, Consumers and Clients” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p>	2	2

<p>Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching</p>		
<p style="text-align: center;">Customers, Consumers and Clients Lesson 2 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -prepositions -business idioms Speaking Developing skills through a variety of tasks - summing up customer/consumer and consumerism/clients Listening <i>Hotel and quality. Custom Care</i> -answer the questions -test “True (T) or False (F)” Grammar Review The Passive Voice (Simple) -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p>	2	2
<p style="text-align: center;">Markets and Market Orientation Lesson 3 In-class activity</p> <p>Starting up Homework revision Reading text “Markets and Market Orientation” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Describing different types of markets Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -word formation -matching Listening <i>Early stage companies</i> -answer the questions -test “True (T) or False (F)”</p>	2	2
<p style="text-align: center;">Markets and Market Orientation Lesson 4 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -prepositions -business idioms Speaking Developing skills through a variety of tasks -discussion in group: What target market you choose for your own business -giving reasons -expressing preferences -making comparisons</p>	2	2

<p>Grammar Review The Passive Voice (Continuous) -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p>		
<p>Products, Goods and Services Lesson 5 In-class activity Starting up Homework revision Reading text “Products, Goods and Services” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks Listening <i>Products. Launching the product</i> -answer the questions -test “True (T) or False (F)”</p>	2	2
<p>Products, Goods and Services Lesson 6 In-class activity Starting up Homework revision Vocabulary Understanding the meaning -to succeed/ to manage/ to cope -to roll something out -use of prepositions -business idioms Speaking Developing skills through a variety of tasks -summing up products and services/ different kinds of goods -giving full answers - giving details Grammar Review The Passive Voice (Perfect) -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p>	2	2
<p>Marketing Lesson 7 In-class activity Starting up Homework revision Reading text “Marketing” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of task -matching -filling in gaps</p>	2	2
<p>Marketing Lesson 8 In-class activity</p>	2	2

<p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning</p> <ul style="list-style-type: none"> - to make something up/ to increase the price of something -prepositions -business idioms <p>Speaking Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -summing up Marketing and marketing mix, Marketing strategy <p>Grammar Review The Sequence of Tenses</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises 		
<p style="text-align: center;">Marketing Lesson 9 In-class activity</p> <p>Starting up Homework revision</p> <p>Speaking Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -discussion A good marketing strategy is vital to a product success -giving reasons -expressing preferences -making comparisons <p>Listening <i>The most effective forms of promotion</i></p> <ul style="list-style-type: none"> -answer the questions -test “True (T) or False (F)” 	2	2
<p style="text-align: center;">Advertising Lesson 10 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Advertising”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps 	2	2
<p style="text-align: center;">Advertising Lesson 11 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning</p> <ul style="list-style-type: none"> - using the terms for completing the text -prepositions -business idioms <p>Speaking Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -summing up Product advertising/ Advertising agencies/ The most common types of advertising/corporate advertising -giving reasons -expressing preferences 	2	2

<p>-making comparisons</p> <p>Grammar Review</p> <p>Reported Speech. Statements</p> <p>-the sentences are compared and contrasted</p> <p>- developing knowledge through a variety of exercises.</p>		
<p>Advertising</p> <p>Lesson 12</p> <p>In-class activity</p> <p>Starting up Homework revision</p> <p>Speaking Developing skills through a variety of tasks</p> <p>-discus on groups The role and purpose of advertising, the advantages and disadvantages of using various advertising media</p> <p>-giving reasons</p> <p>-expressing preferences</p> <p>-making comparisons</p> <p>Listening <i>Radio commercials</i></p> <p>-answer the questions</p> <p>-test “True (T) or False (F)”</p>	2	2
<p>Costs. Assets and Liabilities</p> <p>Lesson 13</p> <p>In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Costs. Assets and Liabilities”</p> <p>-reading for specific information</p> <p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary</p> <p>- using lexical vocabulary while doing exercises</p> <p>-developing key vocabulary through a variety of tasks</p>	2	2
<p>Costs. Assets and Liabilities</p> <p>Lesson 14</p> <p>In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary</p> <p>Understanding the meaning</p> <p>-price/ worth/ cost/ value</p> <p>-to cut back (on something)</p> <p>- use of prepositions</p> <p>-business idioms</p> <p>Speaking</p> <p>Developing skills through a variety of tasks.</p> <p>-summarizing</p> <p>- using relevant vocabulary</p> <p>Grammar Review</p> <p>Reported Questions. Request. Orders</p> <p>-the sentences are compared and contrasted</p> <p>- developing knowledge through a variety of exercises.</p>	2	2
<p>Raising Finance</p> <p>Lesson 15</p> <p>In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Raising Finance”</p>	2	2

<p>-reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks -matching -filling in gaps - using lexical vocabulary</p>		
<p style="text-align: center;">Raising Finance Lesson 16 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -to lend/ to borrow -to bring something in -use of prepositions -business idioms Speaking Developing skills through a variety of tasks -discuss in groups Which is more important for a business –its assets or liabilities -giving full answers - giving details -summarizing Grammar Review First Conditional -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p>	2	2
<p style="text-align: center;">Financial Centres Lesson 17 In-class activity</p> <p>Starting up Homework revision Reading text “Financial Centres” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks -matching -filling in gaps - using lexical vocabulary through a variety of tasks</p>	2	1
<p style="text-align: center;">Financial Centres Lesson 18 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning -business terms -use of prepositions -business idioms Speaking Stock exchanges in Ukraine</p>	2	1

<p>Developing skills through a variety of tasks.</p> <ul style="list-style-type: none"> -giving full answers - giving details <p>Grammar Review</p> <p>Second Conditional</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises. 		
<p style="text-align: center;">Investments Lesson 19 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Investments”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <p>Developing key vocabulary through a variety of tasks</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -matching -filling in gaps 	2	1
<p style="text-align: center;">Investments Lesson 20 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary</p> <ul style="list-style-type: none"> -understanding the meaning of business terms -prepositions -business idioms <p>Speaking</p> <p>Developing skills through a variety of tasks.</p> <ul style="list-style-type: none"> -giving full answers - giving details -summarizing <p>Grammar Review</p> <p>Third Conditional</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises -translation into English 	2	1
<p style="text-align: center;">Financial Statements Lesson 21 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Financial Statements”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <p>Developing key vocabulary through a variety of tasks</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -matching -filling in gaps 	2	1
Financial Statements	2	1

<p style="text-align: center;">Lesson 22</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary</p> <ul style="list-style-type: none"> -understanding the meaning of business terms - using the terms for completing the text -prepositions -business idioms <p>Speaking</p> <p>Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -discuss in group: Profit and loss account/ balance sheet/ cash flow statement <p>Grammar Review</p> <p>Expressing wishes and regrets</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises. 		
<p style="text-align: center;">Financial Statements</p> <p style="text-align: center;">Lesson 23</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review</p> <p>Expressing wishes and regrets</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises. <p>Speaking</p> <p>Developing skills through a variety of tasks.</p> <ul style="list-style-type: none"> -discussion What is the only way of keeping track of company's success or failure -giving personal views and opinions -giving additional information <p>Listening The business cycle</p> <ul style="list-style-type: none"> -answer the questions -test "True (T) or False (F) 	2	1
<p style="text-align: center;">Bankruptcy</p> <p style="text-align: center;">Lesson 24</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text "Bankruptcy"</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <p>Developing key vocabulary through a variety of tasks</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -matching -filling in gaps 	2	1
<p style="text-align: center;">Bankruptcy</p> <p style="text-align: center;">Lesson 25</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary</p> <p>Understanding the meaning</p>	2	1

<ul style="list-style-type: none"> - to wind something or itself up - using the terms for completing the text -prepositions -business idioms <p>Speaking Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -summing up Bankruptcy procedure <p>Grammar Review</p> <p>Modal Verbs (Ability. Permission)</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises. 		
<p style="text-align: center;">Bankruptcy Lesson 26 In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review</p> <p>Modal verbs. Ability. Permission.</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises. <p>Speaking Major activities of the firm since the day of the bankruptcy</p> <p>Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -giving personal views and opinions -giving additional information 	2	1
<p style="text-align: center;">The Field of Accounting Lesson 27 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “The Field of Accounting”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <p>Developing key vocabulary through a variety of tasks</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -matching -filling in gaps 	2	1
<p style="text-align: center;">The Field of Accounting Lesson 28 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary</p> <p>Understanding the meaning</p> <ul style="list-style-type: none"> - lay-off -business idioms -use of prepositions <p>Speaking Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -discussion in group Advantages and disadvantages of a career in accounting - giving personal views and opinions <p>Grammar Review</p> <p>Modal Verbs. Obligation and Necessity</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted 	2	1

- developing knowledge through a variety of exercises.		
<p style="text-align: center;">Budgeting Lesson 29 In-class activity</p> <p>Starting up Homework revision Reading text “Budgeting” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p>	2	1
<p style="text-align: center;">Budgeting Lesson 30 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to write something off - using the terms for completing the text -use of prepositions -business idioms Speaking Developing skills through a variety of tasks. -summing up: a budget and budgeting/ the fiscal year/ a master budget -translate into English :Державний бюджет Grammar Review Modal Verbs. Certainty. Possibility. Probability. -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p>	2	1
<p style="text-align: center;">Budgeting Lesson 31 In-class activity</p> <p>Starting up Homework revision Grammar Review Modal verbs. Certainty. Possibility. Probability. -the sentences are compared and contrasted - developing knowledge through a variety of exercises. Speaking Developing skills through a variety of tasks. -discussion in group The preparation of a budget as an important aspect of a company`s success giving reasons -expressing preferences -making comparisons</p>	2	1
<p style="text-align: center;">Auditing Lesson 32 In-class activity</p> <p>Starting up Homework revision Reading text “Auditing” -reading for specific information</p>	2	1

<p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary through a variety of tasks</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -matching -filling in gaps 		
<p style="text-align: center;">Auditing Lesson 33 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning</p> <ul style="list-style-type: none"> - to bail somebody or something out/ to rescue smb/sth from difficulties -use of prepositions -business idioms <p>Speaking Developing skills through a variety of tasks Discussing in groups the auditing function</p> <ul style="list-style-type: none"> -giving full answers - giving details <p>Grammar Review Modal Verbs with the Perfect Infinitive</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises. 	2	1
<p style="text-align: center;">Auditing. Module test Lesson 34 In-class activity</p> <p>Starting up Homework revision</p> <p>Speaking The role of budgeting</p> <ul style="list-style-type: none"> -the presentation of the topic -making comparisons -supporting a view with reasons giving details <p>MODULE TEST</p>	2	1
<p style="text-align: center;">II курс III семестр Money and its Functions Lesson 1 In-class activity</p> <p>Starting up Course Explanation</p> <p>Reading text “Money and its function”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary Developing key vocabulary through a variety of tasks</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -matching -filling in gaps 	2	1
<p style="text-align: center;">Money and its Functions Lesson 2 In-class activity</p> <p>Starting up Homework revision</p>	2	1

<p>Vocabulary Understanding the meaning - to spend to waste -use of prepositions -business idioms -phrasal verbs for business Speaking Money and its function Developing skills through a variety of tasks. -giving full answers - giving details -true/false - making dialogs</p>		
<p style="text-align: center;">Types of Banks Lesson 3 In-class activity</p> <p>Starting up Homework revision Reading text “Types of Banks” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary through a variety of tasks - using lexical vocabulary while doing exercises -matching -filling in gaps</p>	2	1
<p style="text-align: center;">Types of Banks Lesson 4 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to make/ to do - using the terms for completing the text -use of prepositions -business idioms Speaking Developing skills through a variety of tasks -summing up banking/different types of banks and their functions Grammar Review Comparison of Adjectives -the sentences are compared and contrasted - developing knowledge through a variety of exercises</p>	2	1
<p style="text-align: center;">Types of Banks Lesson 5 In-class activity</p> <p>Starting up Homework revision Grammar Review Comparison of Adjectives -the sentences are compared and contrasted - developing knowledge through a variety of exercises. Speaking Developing skills through a variety of tasks -discussing in groups The role of the National Bank of Ukraine -giving and seeking personal views and opinions</p>	2	1

<p style="text-align: center;">Banking Services Lesson 6 In-class activity</p> <p>Starting up Homework revision Reading text “Banking Services” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching -filling in gaps</p>	2	1
<p style="text-align: center;">Banking Services Lesson 7 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to pay something back - using the terms for completing the text -use of prepositions -business idioms Speaking Developing skills through a variety of tasks --summing up modern banking services Grammar Review Comparison of Adjectives -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p>	2	2
<p style="text-align: center;">Banking Services Lesson 8 In-class activity</p> <p>Starting up Homework revision Grammar Review -the sentences are compared and contrasted - developing knowledge through a variety of exercises. Speaking Developing skills through a variety of tasks -making a list of the different service of the Ukrainian banks -making comparisons -supporting a view with reasons giving details</p>	2	2
<p style="text-align: center;">International Trade Lesson 9 In-class activity</p> <p>Starting up Homework revision Reading text “International Trade” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks</p>	2	2
International Trade	2	2

<p style="text-align: center;">Lesson 10 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to provide/ to secure/ to ensure -use of prepositions -business idioms Speaking Developing skills through a variety of tasks. -giving full answers - giving details -commenting Grammar Review The Infinitive -the sentences are compared and contrasted - developing knowledge through a variety of exercises</p>		
<p style="text-align: center;">Export and Import Lesson 11 In-class activity</p> <p>Starting up Homework revision Reading text “Export and Import” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian</p>	2	2
<p style="text-align: center;">Export and Import Lesson 12 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - to take off - using the terms for completing the text -use of prepositions -business idioms Speaking Developing skills through a variety of tasks -choosing the correct definition -summing up export / import/a trade surplus/ a trade deficit Grammar Review The Gerund -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p>	2	2
<p style="text-align: center;">Export and Import Lesson 13 In-class activity</p> <p>Starting up Homework revision Grammar Review The Gerund</p>	2	2

<ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises. <p>Speaking Export and Import in Ukraine Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -giving full answers - giving details -commenting 		
<p style="text-align: center;">World Trade Organization Lesson 14 In-class activity</p> <p>Starting up Homework revision Reading text “World Trade Organization”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian 	2	2
<p style="text-align: center;">World Trade Organization Lesson 15 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning</p> <ul style="list-style-type: none"> - politics/ policy - using the terms for completing the text -prepositions -business idioms <p>Speaking Developing skills through a variety of tasks. Grammar Review Infinitive or Gerund</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises. 	2	2
<p style="text-align: center;">World Trade Organization Lesson 16 In-class activity</p> <p>Starting up Homework revision Grammar Review Infinitive or Gerund</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises <p>Speaking WTO. The benefits for Ukraine Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -giving full answers - giving details -commenting 	2	2
<p style="text-align: center;">Globalization and Economic Policy Lesson 17 In-class activity</p> <p>Starting up Homework revision</p>	2	2

<p>Reading text “Globalization and Economic Policy”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian 		
<p style="text-align: center;">Globalization and Economic Policy</p> <p style="text-align: center;">Lesson 18</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary</p> <p>Understanding the meaning</p> <ul style="list-style-type: none"> - to contract something out (to somebody) - using the terms for completing the text <p>-prepositions</p> <p>-business idioms</p> <p>Speaking Developing skills through a variety of tasks.</p> <p>Grammar Review</p> <p>The Participle</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises. 	2	2
<p style="text-align: center;">Globalization and Economic Policy</p> <p style="text-align: center;">Lesson 19</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review</p> <p>The Participle</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises -translating into Ukrainian <p>Speaking Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -giving full answers - giving details -commenting -summarizing 	2	2
<p style="text-align: center;">Business across Cultures</p> <p style="text-align: center;">Lesson 20</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Business across Cultures”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian 	2	2
Business across Cultures	2	2

<p style="text-align: center;">Lesson 21</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Understanding the meaning</p> <ul style="list-style-type: none"> - using the terms for completing the text -prepositions -business idioms <p>Speaking Customs in Ukraine Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -making comparisons -supporting a view with reasons giving details -translating into Ukrainian <p>Grammar Review The Participle</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian 		
<p style="text-align: center;">Business across Cultures</p> <p style="text-align: center;">Lesson 22</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Grammar Review Either....or, bothand/ neither ...nor</p> <ul style="list-style-type: none"> -the sentences are compared and contrasted - developing knowledge through a variety of exercises. <p>Speaking Social etiquette for businessmen Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -giving full answers - giving details -commenting 	2	2
<p style="text-align: center;">Businesses and the Internet</p> <p style="text-align: center;">Lesson 23</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Business and the Internet”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <ul style="list-style-type: none"> - using lexical vocabulary while doing exercises -developing key vocabulary through a variety of tasks -matching synonyms -translating into Ukrainian 	2	2
<p style="text-align: center;">Businesses and the Internet</p> <p style="text-align: center;">Lesson 24</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Speaking Business and the Internet Developing skills through a variety of tasks.</p> <ul style="list-style-type: none"> -giving full answers - giving details 	2	2

<p>-commenting</p> <p>Vocabulary</p> <p>- using lexical vocabulary while doing exercises</p> <p>-developing key vocabulary through a variety of tasks</p> <p>-matching synonyms</p> <p>-translating into Ukrainian</p> <p>Grammar Review</p> <p>Gerund and the Infinitive</p> <p>-the sentences are compared and contrasted</p> <p>- developing knowledge through a variety of exercises.</p> <p>-translating into Ukrainian</p>		
<p style="text-align: center;">Businesses and the Internet</p> <p style="text-align: center;">Lesson 25</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “How Has the Internet Impacted Businesses?”</p> <p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>-understanding the specific information provided in the text about the Internet has changed businesses</p> <p>Vocabulary</p> <p>-memorizing new words</p>	2	2
<p style="text-align: center;">E-commerce</p> <p style="text-align: center;">Lesson 26</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “E-commerce”</p> <p>-reading for specific information</p> <p>-guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary</p> <p>- using lexical vocabulary while doing exercises</p> <p>-developing key vocabulary through a variety of tasks</p>	2	2
<p style="text-align: center;">E-commerce</p> <p style="text-align: center;">Lesson 27</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary</p> <p>Understanding the meaning</p> <p>- to provide/ to secure/ to ensure</p> <p>-prepositions</p> <p>-business idioms</p> <p>Speaking The role of e-commerce in a contemporary world</p> <p>Developing skills through a variety of tasks.</p> <p>-giving full answers</p> <p>- giving details</p> <p>Grammar Review</p> <p>Gerund and the Infinitive</p> <p>-the sentences are compared and contrasted</p> <p>- developing knowledge through a variety of exercises.</p> <p>-translating into Ukrainian</p>	2	2
E-commerce. Module test	2	2

<p style="text-align: center;">Lesson 28</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Speaking E-commerce</p> <p>-the presentation of the topic</p> <p>-making comparisons</p> <p>-supporting a view with reasons giving details</p> <p>MODULE TEST</p> <p>Список рекомендованих джерел:</p> <p>Основний: 1, 3.</p> <p>Додатковий: 2, 7, 8, 9, 10.</p> <p>Інтернет-джерела:1,2, 3, 4. 8</p>		
<p style="text-align: center;">II курс IV семестр</p> <p style="text-align: center;">Systemic and Cybernetic Phenomenon</p> <p style="text-align: center;">Lesson 1</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Course Introduction</p> <p>Vocabulary</p> <p>Developing key vocabulary t Systemic and Cybernetic Phenomenon through a variety of exercises</p> <p>- transcribing and practicing the pronunciation</p> <p>-understanding the meaning of the word expressions</p> <p>-translating them into Ukrainian</p> <p>Reading text “Cybernetics: a Definition””</p> <p>-reading for specific information</p> <p>-guessing the contextual meaning of the unknown words and expressions from the text</p>	2	2
<p style="text-align: center;">Systemic and Cybernetic Phenomenon</p> <p style="text-align: center;">Lesson 2</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary</p> <p>Developing key vocabulary concerning Systemic and Cybernetic Phenomenon through a variety of exercises</p> <p>- transcribing and practicing the pronunciation</p> <p>-understanding the meaning of the word expressions</p> <p>-translating them into Ukrainian</p> <p>- matching</p> <p>Reading text “Computers in our Life”</p> <p>-reading for specific information</p> <p>-guessing the contextual meaning of the unknown words and expressions from the text</p>	2	2
<p style="text-align: center;">Systemic and Cybernetic Phenomenon</p> <p style="text-align: center;">Lesson 3</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary</p> <p>Developing key vocabulary concerning Systemic and Cybernetic Phenomenon through a variety of exercises</p> <p>- transcribing and practicing the pronunciation</p> <p>-understanding the meaning of the word expressions</p> <p>-translating them into Ukrainian</p>	2	2

<ul style="list-style-type: none"> - matching Reading text “The role of the Computer and its History” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text 		
<p style="text-align: center;">Systemic and Cybernetic Phenomenon</p> <p style="text-align: center;">Lesson 4</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Systemic and Cybernetic Phenomenon through a variety of exercises</p> <ul style="list-style-type: none"> - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian - matching <p>Reading text “Elements and Functions of Computer Systems”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Speaking</p> <ul style="list-style-type: none"> -discussing in a small groups how computers are used by your group-mates -explaining the purpose of an information system and how it functions in a firm. -describing ways in which information technologies affect organization <p><i>Preparing to the presentation of the topic</i> Digital Technologies in Business</p> <p>Writing</p> <ul style="list-style-type: none"> -notes for a short presentation 	2	2
<p style="text-align: center;">Systemic and Cybernetic Phenomenon</p> <p style="text-align: center;">Lesson 5</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary Systemic and Cybernetic Phenomenon through a variety of exercises</p> <ul style="list-style-type: none"> - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian - matching <p>Reading text “The Role of the Computer and Its History”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Speaking</p> <ul style="list-style-type: none"> -discussing in a small groups Advantages and Disadvantages of Computers 	2	2
<p style="text-align: center;">Management Information Systems</p> <p style="text-align: center;">Lesson 6</p> <p style="text-align: center;">In-class activity</p>	2	2

<p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises</p> <ul style="list-style-type: none"> - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian - matching <p>Reading text “Elements and Functions of Computer Systems”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Speaking -discussing in a small groups Computer Components</p>		
<p style="text-align: center;">Management Information Systems</p> <p style="text-align: center;">Lesson 7</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises</p> <ul style="list-style-type: none"> - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian - matching <p>Reading text “Management Information Systems”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text 	2	2
<p style="text-align: center;">Management Information Systems</p> <p style="text-align: center;">Lesson 8</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises</p> <ul style="list-style-type: none"> - transcribing and practicing the pronunciation -understanding the meaning of the word expressions -translating them into Ukrainian - matching <p>Speaking Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -giving full answers to the questions management information systems -making comparisons -supporting a view with reasons giving details -giving a short summary -discussion in a group, how computers are used by your groupmates; the purpose of an information system and how it functions in a firm 	2	2
<p style="text-align: center;">New Directions in Computer Programs</p> <p style="text-align: center;">Lesson 9</p> <p style="text-align: center;">In-class activity</p>	2	2

<p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises</p> <ul style="list-style-type: none"> - matching terms and their definitions -translating into Ukrainian - filling in gaps <p>Reading text “New Directions in Computer Programs”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text 		
<p style="text-align: center;">New Directions in Computer Programs Lesson 10 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises</p> <ul style="list-style-type: none"> - matching terms and their definitions -translating into Ukrainian - filling in gaps <p>Reading text “What are Information and Communication Technologies?”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text 	2	2
<p style="text-align: center;">New Directions in Computer Programs Lesson 11 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises</p> <ul style="list-style-type: none"> - matching terms and their definitions -translating into Ukrainian - filling in gaps <p>Reading text “The Internet”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Speaking Advantages and disadvantages of the Internet</p> <ul style="list-style-type: none"> -explaining your choice. 	2	2
<p style="text-align: center;">New Directions in Computer Programs Lesson 12 In-class activity</p> <p>Starting up Homework revision</p> <p>Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises</p> <ul style="list-style-type: none"> - matching terms and their definitions -translating into Ukrainian - filling in gaps 	2	2

<p>Reading text “Electronic Commerce” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing - translating into Ukrainian <i>Preparing to the presentation of the topic</i> New Directions in Computer Programs</p>		
<p style="text-align: center;">Multimedia Lesson 13 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions -translating into Ukrainian - filling in gaps Reading text “Multimedia” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing - translating into Ukrainian</p>	2	2
<p style="text-align: center;">Multimedia Lesson 14 In-class activity</p> <p>Starting up Homework revision Vocabulary Understanding the meaning - visual elements / sound elements / organizational elements -business idioms Speaking The role of multimedia in a contemporary world Developing skills through a variety of tasks. -giving full answers - giving details Grammar Review Tenses in Active Voice and Passive Voice -the sentences are compared and contrasted - developing knowledge through a variety of exercises</p>	2	2
<p style="text-align: center;">Multimedia Lesson 15 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions -translating into Ukrainian - filling in gaps -understanding abbreviations Reading text “Multimedia for Global Campus”</p>	2	2

<p>-reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing - translating into Ukrainian</p>		
<p style="text-align: center;">Multimedia Lesson 16 In-class activity</p> <p>Starting up Homework revision Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions - translating into Ukrainian - filling in gaps - understanding abbreviations Reading text “<u>Computer Words</u>” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Writing - translating into Ukrainian <i>Preparing to the presentation of the topic <u>Computer Words</u></i></p>	2	2
<p style="text-align: center;">Multimedia Lesson 17 In-class activity</p> <p>Starting up Homework revision Reading text “Masters of Invention (Development of Computer Industry)” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises - matching terms and their definitions - translating into Ukrainian - filling in gaps - understanding abbreviations Grammar Review Tenses in Active Voice and Passive Voice -the sentences are compared and contrasted - developing knowledge through a variety of exercises Writing - translating into Ukrainian</p>	2	1
<p style="text-align: center;">Living in a Digital Age Lesson 18 In-class activity</p> <p>Starting up Homework revision Reading text “Living in a Digital Age” -reading for specific information -guessing the contextual meaning of the unknown words and</p>	2	1

<p>expressions from the text</p> <p>Vocabulary</p> <p>Developing key vocabulary concerning digital economics through a variety of exercises</p> <ul style="list-style-type: none"> - filling in gaps -understanding abbreviations -identifying types of words 		
<p style="text-align: center;">Living in a Digital Age</p> <p style="text-align: center;">Lesson 19</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Computer essentials. What is a computer?”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <p>Developing key vocabulary concerning software engineering through a variety of exercises</p> <ul style="list-style-type: none"> - filling in gaps -matching <p>Speaking</p> <p>Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -giving full answers to the questions -making comparisons - retelling the text 	2	1
<p style="text-align: center;">Living in a Digital Age</p> <p style="text-align: center;">Lesson 20</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Inside a PC system”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <p>Developing key vocabulary concerning software engineering through a variety of exercises</p> <ul style="list-style-type: none"> -use of relative pronouns and noun suffixes: <i>-tion, -er, -ing, -logy, -ness</i> - filling in gaps <p>Speaking Describing a digital camera, webcam or video camera</p> <p>Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -giving full answers to the questions -making comparisons - making dialogs 	2	1
<p style="text-align: center;">Living in a Digital Age</p> <p style="text-align: center;">Lesson 21</p> <p style="text-align: center;">In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Display screens and ergonomics”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text 	2	1

<p>Speaking Developing skills through a variety of tasks -giving full answers to the questions - making dialogs</p> <p>Vocabulary Developing key vocabulary concerning software engineering through a variety of exercises -matching</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs</p>		
<p style="text-align: center;">Software Lesson 22 In-class activity</p> <p>Starting up Homework revision Reading text “Choosing a printer” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary concerning software engineering through a variety of exercises -matching -understanding the world definitions</p> <p>Grammar Review Modal verbs. Certainty. Possibility. Probability. -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p>	2	1
<p style="text-align: center;">Software Lesson 23 In-class activity</p> <p>Starting up Homework revision Reading text Software -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary concerning software engineering through a variety of exercises -understanding the world definitions -matching -filling in gaps</p>	2	1
<p style="text-align: center;">Software Lesson 24 In-class activity</p> <p>Starting up Homework revision Reading text Peripherals -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p>	2	1

<p>Vocabulary Developing key vocabulary concerning software engineering through a variety of exercises - understanding the world definitions - matching the word-processing features with the correct definition. - choosing the correct word to complete sentences: <i>compiles, compiler, compiled.</i></p>		
<p style="text-align: center;">Software Lesson 25 In-class activity</p> <p>Starting up Homework revision Reading text Computer viruses - reading for specific information - guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Vocabulary Developing key vocabulary concerning software engineering through a variety of exercises - understanding the world definitions - matching the word-processing features with the correct definition. - choosing the correct word to complete sentences: <i>specific, specification, specified</i></p>	2	1
<p style="text-align: center;">The Operating System Lesson 26 In-class activity</p> <p>Starting up Homework revision Reading text Magnetic storage - reading for specific information - guessing the contextual meaning of the unknown words and expressions from the text - true/false</p> <p>Vocabulary Developing key vocabulary concerning Digital Economics through a variety of exercises - understanding the world definitions - matching the instructions with the pictures - choosing the correct word to complete sentences: <i>compiles, compiler, compiled</i></p> <p>Speaking Developing skills through a variety of tasks - discussing what you <i>should</i> or <i>shouldn't do</i> to protect your data</p>	2	1
<p style="text-align: center;">The Operating System Lesson 27 In-class activity</p> <p>Starting up Homework revision Reading text “Optical storage. CDs and DVDs” - reading for specific information - guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Speaking Developing skills through a variety of tasks - discussing What is the main advantage of using DVDs instead of</p>	2	1

<p>CDs</p> <ul style="list-style-type: none"> -giving full answers to the questions -making comparisons - making dialogs <p>Vocabulary</p> <p>Developing key vocabulary concerning digital economics and software engineering through a variety of exercises</p> <ul style="list-style-type: none"> -understanding the world definitions -matching the instructions with the pictures - choosing the correct word to complete sentences: <i>compiles, compiler, compiled</i> 		
<p style="text-align: center;">The Operating System Lesson 28 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “Flash memory”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Speaking</p> <p>Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -giving full answers to the questions -making comparisons - making dialogs <p>Vocabulary</p> <p>Developing key vocabulary concerning software engineering through a variety of exercises</p> <ul style="list-style-type: none"> -understanding the world definitions -matching the descriptions with the pictures 	2	1
<p style="text-align: center;">The Operating System Lesson 29 In-class activity</p> <p>Starting up Homework revision</p> <p>Reading text “The operating system”</p> <ul style="list-style-type: none"> -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text <p>Vocabulary</p> <p>Developing key vocabulary concerning software engineering through a variety of exercises</p> <ul style="list-style-type: none"> -translating into Ukrainian <p>Speaking</p> <p>Developing skills through a variety of tasks</p> <ul style="list-style-type: none"> -giving full answers to the questions -making comparisons - making dialogs <p>Grammar Review</p> <p>Reported Speech</p> <p>Developing skills through a variety of exercises</p>	2	1
<p style="text-align: center;">Computer Graphics and Design Lesson 30 In-class activity</p>	2	1

<p>Starting up Homework revision Reading text “Databases” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs Vocabulary Developing key vocabulary concerning software engineering through a variety of exercises -matching -using abbreviations</p>		
<p style="text-align: center;">Computer Graphics and Design Lesson 31 In-class activity</p> <p>Starting up Homework revision Reading text “New Technologies” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs Vocabulary Developing key vocabulary concerning software engineering through a variety of exercises -matching -using abbreviations</p>	2	1
<p style="text-align: center;">Computer Graphics and Design Lesson 32 In-class activity</p> <p>Starting up Homework revision Reading text “Computer languages” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs Vocabulary Developing key vocabulary concerning software engineering through a variety of exercises -matching -using abbreviations</p>	2	1
Computer Graphics and Design	2	1

<p style="text-align: center;">Lesson 33 In-class activity</p> <p>Starting up Homework revision Reading text “ Communication systems” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs Vocabulary Developing key vocabulary concerning software engineering through a variety of exercises -matching -using abbreviations</p>		
<p style="text-align: center;">Computer Graphics and Design Lesson 34 In-class activity</p> <p>Starting up Homework revision -presentation <i>Communication systems</i> -making comparisons -expressing the point of views MODULE TEST Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	2	1

* всі практичні завдання виконуються на основі інтерактивних методів навчання у комп'ютерному середовищі

Критерії оцінювання практичної роботи студента

Усний виступ та виконання письмового завдання, тестування, %	Критерії оцінювання
100%	В повному обсязі володіє навчальним матеріалом, вільно самостійно та аргументовано його викладає під час усних виступів та письмових відповідей, глибоко та всебічно розкриває зміст теоретичних питань та практичних завдань, використовуючи при цьому обов'язкову та додаткову літературу. Правильно вирішив усі тестові завдання.

Усний виступ та виконання письмового завдання, тестування, %	Критерії оцінювання
80%	Достатньо повно володіє навчальним матеріалом, обґрунтовано його викладає під час усних виступів та письмових відповідей, в основному розкриває зміст теоретичних питань та практичних завдань, використовуючи при цьому обов'язкову літературу. Але при викладанні деяких питань не вистачає достатньої глибини та аргументації, допускаються при цьому окремі несуттєві неточності та незначні помилки. Правильно вирішив більшість тестових завдань
60%	В цілому володіє навчальним матеріалом викладає його основний зміст під час усних виступів та письмових відповідей, але без глибокого всебічного аналізу, обґрунтування та аргументації, без використання необхідної літератури допускаючи при цьому окремі суттєві неточності та помилки. Правильно вирішив половину тестових завдань.
40%	Не в повному обсязі володіє навчальним матеріалом. Фрагментарно, поверхово (без аргументації та обґрунтування) викладає його під час усних виступів та письмових відповідей, недостатньо розкриває зміст теоретичних питань та практичних завдань, допускаючи при цьому суттєві неточності, правильно вирішив меншість тестових завдань.
20%	Частково володіє навчальним матеріалом не в змозі викласти зміст більшості питань теми під час усних виступів та письмових відповідей, допускаючи при цьому суттєві помилки. Правильно вирішив окремі тестові завдання.
0%	Не володіє навчальним матеріалом та не в змозі його викласти, не розуміє змісту теоретичних питань та практичних завдань. Не вирішив жодного тестового завдання.

САМОСТІЙНА РОБОТА

Навчальна діяльність	Робочий час студента (год.)	Оцінювання (бал)
1	2	3
<p style="text-align: center;">I курс I семестр Lesson 1 Further work</p> <p>Vocabulary Phrasal Verbs to remember</p> <p>Speaking -developing skills through a variety of task -giving full answers to the questions about economic system using relevant vocabulary - making comparison - giving details.</p> <p>Список рекомендованих джерел: Основний: 1, 2.</p>	4	1

<p>Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>		
<p style="text-align: center;">Lesson 2 Further work</p> <p>Vocabulary -learning the meaning of the new words and word-combinations through a variety of exercises</p> <p>Speaking -improving the students' knowledge level, through a variety of tasks, to learn and render the topic "Business organizations"</p> <p>Grammar Review Present Simple and Present Continuous Tenses - improving usage of the grammar rules dealing with grammar tasks on the Present Simple and Present Continuous.</p> <p><i>Список рекомендованих джерел:</i> Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	4	1
<p style="text-align: center;">Lesson 3 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Success in business</i></p> <p>Writing Notes for a short presentation</p> <p><i>Список рекомендованих джерел:</i> Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	4	1
<p style="text-align: center;">Lesson 4 Further work</p> <p>Vocabulary Describing kinds of companies -developing key vocabulary used to describe different companies</p> <p>Speaking -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details</p> <p><i>Список рекомендованих джерел:</i> Основний: 1, 2. Додатковий: 1, 6. Інтернет-джерела: 1, 2.</p>	4	1
<p style="text-align: center;">Lesson 5 Further work</p> <p>Speaking Business Organization and the Economy -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -understanding the meaning of the idioms</p> <p>Grammar Review Past Simple and Past Continuous Tenses - improving usage of the grammar rules dealing with grammar tasks on Past Simple and Past Continuous.</p> <p><i>Список рекомендованих джерел:</i></p>	4	1

<p>Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>		
<p style="text-align: center;">Lesson 6 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Success in business</i></p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	4	1
<p style="text-align: center;">Lesson 7 Further work</p> <p>Vocabulary Describing forms of ownerships -developing key vocabulary used to describe different forms of a business is owned</p> <p>Speaking -giving full answers to the questions about forms of ownerships -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	4	2
<p style="text-align: center;">Lesson 8 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Ownership</i></p> <p>Writing -notes for a short presentation -comment on the following “Genius without education is like silver in the mine” (<i>Franklin</i>)</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	4	2
<p style="text-align: center;">Lesson 9 Further work</p> <p>Vocabulary Understanding the meaning -use of prepositions -parent company / sister company / group / joint venture / conglomerate / consortium / subsidiary / associated company -business idioms</p> <p>Speaking Business Relationship -giving full answers to the questions about business relationship -making comparison -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел:</p>	4	2

<p>Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>		
<p style="text-align: center;">Lesson 10 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Business Relationship</i></p> <p>Writing -notes for a short presentation -comment on the following “Self-confidence is the first requisite for great undertaking” (<i>Samuel Jonson</i>)</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	4	2
<p style="text-align: center;">Lesson 11 Further work</p> <p>Vocabulary Understanding the meaning -use of prepositions -to learn / to find out / to take something over -a hostile takeover / a friendly takeover / a buyout / a merger / an acquisition</p> <p>Writing -making sentences to use lexical vocabulary</p> <p>Speaking Companies’ Restructuring -giving full answers to the questions about companies’ restructuring -summarizing the information about a merge, an acquisitions and types of take over -supporting a view with reasons -giving details</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	4	2
<p style="text-align: center;">Lesson 12 Further work</p> <p>Reading Takeovers, mergers and buyouts</p> <p>Speaking Discussion in a group, if it is profitable for companies to merge or to take over another company -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -preparing to the presentation of the topic Companies’ Restructuring</p> <p>Writing Companies’ Restructuring -notes for a short presentation -comment on the following “Selective morality is not morality” (<i>Thomas Sowell</i>)</p> <p>Список рекомендованих джерел:</p>	4	2

<p>Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>		
<p style="text-align: center;">Lesson 13 Further work</p> <p>Vocabulary Understanding the meaning -use of prepositions - study the organizational chart -business idioms</p> <p>Writing -making sentences to use lexical vocabulary</p> <p>Speaking Organizational Structure -giving full answers to the questions about the structure of an organization -summarizing the information about a merge, an acquisitions and types of take over -supporting a view with reasons -giving details</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3, 4</p>	4	2
<p style="text-align: center;">Lesson 14 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Organizational Structure</p> <p>Writing -notes for a short presentation Organizational Structure -comment on the following “Minds are like parachutes. They only function when open”</p> <p>Test 1 Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	4	2
<p style="text-align: center;">Lesson 15 Further work</p> <p>Vocabulary Understanding the meaning -personal or personnel -to report to somebody</p> <p>Speaking Employment, people in business -giving full answers to the questions organizational structure and details about different jobs -giving or seeking personal views, opinions and reasons -expressing preferences -making comparisons-understanding the meaning of business idioms</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	4	2

<p style="text-align: center;">Lesson 16 Further work</p> <p>Speaking Preparing to the presentation of the topic Employment. My ideal job</p> <p>Writing -notes for a short presentation -comment on the following “A man who wants to do something will find a way; a man who doesn’t will find an excuse” (Stephen Dolley)</p> <p>Grammar Revision Present time (Present Simple, Present Continuous) -the tenses are compared and contrasted - developing knowledge through a variety of exercises</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3, 4</p>	5	2
<p style="text-align: center;">Lesson 17 Further work</p> <p>Vocabulary Describing Human Resources: the people -developing key vocabulary used to describe human resources and different job titles</p> <p>Speaking -giving full answers to the questions about human resources and different job titles -making comparisons -supporting a view with reasons giving details -emplaning the difference between white-collar and blue –collar workers</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	5	2
<p style="text-align: center;">Lesson 18 Further work</p> <p>Speaking Preparing to the presentation of the topic</p> <p>Writing -notes for a short presentation -comment on the following “A man who builds his own pedestal had better use strong cement” (<i>Anna Quindlen</i>)</p> <p>Grammar Revision Past time (Perfect Simple, Past Continuous, Past Perfect Simple, Past Perfect Continuous) -the tenses are compared and contrasted - developing knowledge through a variety of exercises.</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	5	2
Lesson 19	5	2

<p style="text-align: center;">Further work</p> <p>Vocabulary -developing key vocabulary used to describe recruitment procedure -use of prepositions</p> <p>Speaking -giving full answers to the questions about steps of recruitment procedure -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>		
<p style="text-align: center;">Lesson 20 Further work</p> <p>Speaking Choosing a career : important factors -giving or seeking personal views and opinions -giving reasons -expressing preferences -making comparisons -understanding the meaning of the idioms</p> <p>Writing <i>Notes on covering letters</i> -introducing -expressing details -asking for further information</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	5	2
<p style="text-align: center;">Lesson 21 Further work</p> <p>Speaking Preparing to the presentation of the topic Steps of Recruitment Procedure</p> <p>Writing Notes for a short presentation Covering letters, CV</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	5	2
<p style="text-align: center;">Lesson 24 Further work</p> <p>Vocabulary Describing different forms of interviews -developing key vocabulary through a variety of tasks</p> <p>Speaking -giving full answers to the questions about forms of interviews -making comparisons -supporting a view with reasons giving details -answering questions that asked on job interviews</p> <p>Список рекомендованих джерел:</p>	5	2

<p>Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>		
<p style="text-align: center;">Lesson 23 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Interviewing</p> <p>Writing -notes for a short presentation -job applications -comment on the following “Pride comes before a fall”, “People who live in glass houses shouldn’t throw stones”</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	5	2
<p style="text-align: center;">Lesson 24 Further work</p> <p>Vocabulary Describing the pay in accordance the employment contracts Developing key vocabulary used to describe different forms of payments</p> <p>Speaking -giving full answers to the questions about forms of payments -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	5	2
<p style="text-align: center;">Lesson 25 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Executive Pay</p> <p>Writing -notes for a short presentation -comment “Patience pays dividends”</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	5	2
<p style="text-align: center;">Lesson 26 Further work</p> <p>Vocabulary Describing Procedure of Leaving a Job Developing key vocabulary used to describe steps and reasons leaving a job</p> <p>Speaking -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел:</p>	5	2

<p>Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>		
<p style="text-align: center;">Lesson 27 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Leaving a Job</i></p> <p>Writing -notes for a short presentation -comment “If the man doesn`t make new acquaintances as he advances through life, he will soon find himself left alone” (S. Johnson)</p> <p>Test 2 Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	5	2
<p style="text-align: center;">Lesson 28 Further work</p> <p>Grammar Revision Grammar Progress Test 1</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	4	2
<p style="text-align: center;"><i>I семестр II курс</i> Lesson 1 Further work</p> <p>Vocabulary Describing Customers, Consumers and Clients Developing key vocabulary used to describe people who buy things</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>	3	2
<p style="text-align: center;">Lesson 2 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic Customers, Consumers and Clients</i></p> <p>Writing -notes for a short presentation Customers, Consumers and Clients -comment “Do not fear when your enemies criticize you. Beware when they applaud” (Vo Dong Giang)</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>	3	2
Lesson 3	3	2

<p style="text-align: center;">Further work</p> <p>Vocabulary Describing financial and commodity markets Developing key vocabulary used to describe different types of markets</p> <p>Speaking Markets and Market Orientation -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>		
<p style="text-align: center;">Lesson 4 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Ukraine as a market oriented country</p> <p>Writing -notes for a short presentation -comment “Necessity never made a good bargain ” (B.Franklin)</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>	3	2
<p style="text-align: center;">Lesson 5 Further work</p> <p>Vocabulary Describing Different kinds of products, goods and services Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>	3	2
<p style="text-align: center;">Lesson 6 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> The importance of product knowledge for sales staff</p> <p>Writing -notes for a short presentation -comment “If you wish to know what a man is, place him in authority” Grammar Progress Test (Passive Voice)</p> <p>Список рекомендованих джерел: Основний: 1, 2.</p>	3	2

<p>Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>		
<p style="text-align: center;">Lesson 7 Further work</p> <p>Vocabulary Describing the main components of marketing Developing key vocabulary through a variety of task</p> <p>Speaking Marketing and marketing mix -giving full answers to the questions about principles of business classifications -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>	3	2
<p style="text-align: center;">Lesson 8 Further work</p> <p>Speaking Marketing -discussion in groups The role and nature of marketing in the Ukrainian economy -giving reasons -expressing preferences -making comparisons</p> <p>Grammar Review The Sequence of Tenses developing knowledge through a variety of exercises</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>	3	2
<p style="text-align: center;">Lesson 9 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Marketing</p> <p>Writing -notes for a short presentation -comment “A man without a smiling face must not open a shop”</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>	3	2
<p style="text-align: center;">Lesson 10 Further work</p> <p>Vocabulary Describing the main components of advertising Developing key vocabulary through a variety of task</p> <p>Speaking Advertising -giving full answers to the questions about principles of business advertising -making comparisons -supporting a view with reasons giving details</p> <p>Список рекомендованих джерел: Основний: 1, 2.</p>	3	2

<p>Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>		
<p style="text-align: center;">Lesson 11 Further work</p> <p>Vocabulary Understanding the meaning -terms target customers, account, budget, brief, brand image Speaking Advertising and its role in the promotion -discussion in groups -giving reasons -expressing preferences -making comparisons Grammar Review The Sequence of Tenses developing knowledge through a variety of exercises Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>	3	2
<p style="text-align: center;">Lesson 12 Further work</p> <p>Speaking <i>Preparing to the presentation</i> Advertising Writing -notes for a short presentation -comment “Doing business without advertising is like winking at a girl in the dark. You know what you are doing, but nobody else does” Module test 3 Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5 Інтернет-джерела: 1, 2. 3,4</p>	3	2
<p style="text-align: center;">Lesson 13 Further work</p> <p>Vocabulary Describing different kinds costs, assets and liabilities Developing key vocabulary while doing exercises and tasks Speaking Developing skills while doing exercises and tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -complete the paragraph Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4 Інтернет-джерела: 1, 2. 3,4</p>	3	2
<p style="text-align: center;">Lesson 14 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i></p>	4	2

<p>Costs. Assets and Liabilities</p> <p>Writing</p> <p>-notes for a short presentation</p> <p>-comment “ A small debt produces a debtor, a large one an enemy”</p> <p>Список рекомендованих джерел:</p> <p>Основний: 1, 2.</p> <p>Додатковий: 1, 2, 3,4, 5</p> <p>Інтернет-джерела: 1, 2. 3,4</p>		
<p style="text-align: center;">Lesson 15</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing the ways of raising finance Developing key vocabulary while doing exercises and tasks</p> <p>Speaking</p> <p>-giving full answers to the questions</p> <p>-making comparisons</p> <p>-supporting a view with reasons giving details</p> <p>Список рекомендованих джерел:</p> <p>Основний: 1, 2.</p> <p>Додатковий: 1, 2, 3,4, 5</p> <p>Інтернет-джерела: 1, 2. 3,4</p>	4	2
<p style="text-align: center;">Lesson 16</p> <p style="text-align: center;">Further work</p> <p>Speaking</p> <p><i>Preparing to the presentation of the topic</i></p> <p>The importance of raising finance for any compny</p> <p>Writing</p> <p>-notes for a short presentation</p> <p>-comment “Finance is, as it were, the stomach of the country, from which all the other organs take their tone”</p> <p><i>(W. Gladstone)</i></p> <p>Список рекомендованих джерел:</p> <p>Основний: 1, 2.</p> <p>Додатковий: 1, 2, 3,4, 5</p> <p>Інтернет-джерела: 1, 2. 3,4</p>	4	2
<p style="text-align: center;">Lesson 17</p> <p style="text-align: center;">Further work</p> <p>Vocabulary Describing the different kinds of financial centres Developing key vocabulary while doing exercises and tasks</p> <p>Speaking Financial Centres</p> <p>-giving full answers to the questions</p> <p>-making comparisons</p> <p>-supporting a view with reasons giving details</p> <p>Список рекомендованих джерел:</p> <p>Основний: 1, 2.</p> <p>Додатковий: 1, 2, 3,4, 5.</p> <p>Інтернет-джерела: 1, 2. 3,4.</p>	4	1
<p style="text-align: center;">Lesson 18</p> <p style="text-align: center;">Further work</p> <p>Speaking</p> <p><i>Preparing to the presentation of the topic</i></p> <p>The importance of Financial Centres</p> <p>Writing</p>	4	1

<p>-notes for a short presentation -comment “The best entrepreneurs are risk avoiders. They identify the risk, and then take action to minimize the effects of it” (<i>Paul Hawken</i>) Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5. Інтернет-джерела: 1, 2. 3,4.</p>		
<p style="text-align: center;">Lesson 19 Further work</p> <p>Vocabulary Describing the different kinds of financial investments Developing key vocabulary while doing exercises and tasks Speaking Investments -giving full answers to the questions -making comparisons -supporting a view with reasons giving details Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5. Інтернет-джерела: 1, 2. 3,4.</p>	4	1
<p style="text-align: center;">Lesson 20 Further work</p> <p>Speaking -discussion in groups The role and nature of investments in the Ukrainian economy -giving reasons -expressing preferences -making comparisons Grammar progress test III (Conditionals Test to estimate the target orientation Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5. Інтернет-джерела: 1, 2. 3,4.</p>	4	1
<p style="text-align: center;">Lesson 21 Further work</p> <p>Vocabulary Describing the different kinds of financial statements Developing key vocabulary while doing exercises and tasks Speaking Financial Statements -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -summarizing Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5. Інтернет-джерела: 1, 2. 3,4.</p>	4	1
<p style="text-align: center;">Lesson 22 Further work</p> <p>Speaking -discussion in groups The importance of the financial statements -giving reasons</p>	4	1

<p>-expressing preferences -making comparisons Grammar Review Expressing wishes and regrets -translate into English Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5. Інтернет-джерела: 1, 2. 3,4.</p>		
<p style="text-align: center;">Lesson 23 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Financial Statements Writing -notes for a short presentation -comment “ One can accumulate enough wealth to buy a golden bed, but one cannot buy sound sleep with money” (<i>Danial Arap Moi</i>) Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5. Інтернет-джерела: 1, 2. 3,4.</p>	4	1
<p style="text-align: center;">Lesson 24 Further work</p> <p>Vocabulary Describing the different types of bankruptcy Developing key vocabulary while doing exercises and tasks Speaking Bankruptcy -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -summarizing Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5. Інтернет-джерела: 1, 2. 3,4.</p>	4	1
<p style="text-align: center;">Lesson 25 Further work</p> <p>Speaking -discussion in groups :Voluntary Bankruptcy -giving reasons -expressing preferences -making comparisons Writing Modal Verbs. Ability. Permission. -translate into English Список рекомендованих джерел: Основний: 1, 2. Додатковий: 1, 2, 3,4, 5. Інтернет-джерела: 1, 2. 3,4.</p>	4	1
<p style="text-align: center;">Lesson 26 Further work</p>	3	1

<p>Speaking Bankruptcy <i>Preparing to the presentation of the topic</i></p> <p>Writing -notes for a short presentation -comment “ The shortest way to do many things is to only one thing at once” (<i>Samuel Smiles</i>)</p> <p>Test 4 <i>Список рекомендованих джерел:</i> Основний: 1, 2. Додатковий: 1, 2, 3,4, 5. Інтернет-джерела: 1, 2, 3,4.</p>		
<p style="text-align: center;">Lesson 27 Further work</p> <p>Vocabulary Describing the different fields of accounting Developing key vocabulary while doing exercises and tasks</p> <p>Speaking The Field of Accounting -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p><i>Список рекомендованих джерел:</i> Основний: 1, 2. Додатковий: 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>	3	1
<p style="text-align: center;">Lesson 28 Further work</p> <p>Speaking The Field of Accounting Preparing to the presentation of the topic</p> <p>Writing -notes for a short presentation -comment “ When two men in business always agree, one of them is unnecessary”</p> <p>Grammar Review Modal Verbs. Obligation and Necessity. -translate into English</p> <p><i>Список рекомендованих джерел:</i> Основний: 1, 2. Додатковий: 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>	3	1
<p style="text-align: center;">Lesson 29 Further work</p> <p>Vocabulary Describing Budgeting Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p> <p><i>Список рекомендованих джерел:</i> Основний: 1, 2. Додатковий: 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>	3	1
<p style="text-align: center;">Lesson 30 Further work</p>	3	1

<p>Speaking <i>-discussion in groups</i> : The importance of a budget for the company <i>-giving reasons</i> <i>-expressing preferences</i> <i>-making comparisons</i></p> <p>Writing Modal Verbs, Certainty. Possibility. Probability <i>-translate into English</i></p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>		
<p style="text-align: center;">Lesson 31 Further work</p> <p>Speaking The role of budgeting <i>Preparing to the presentation of the topic</i></p> <p>Writing <i>-notes for a short presentation</i> <i>-comment “ It is easier to forgive an enemy than a friend”</i></p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>	3	1
<p style="text-align: center;">Lesson 32 Further work</p> <p>Vocabulary Describing Auditing Developing key vocabulary while doing exercises and tasks</p> <p>Speaking <i>-giving full answers to the questions</i> <i>-making comparisons</i> <i>-supporting a view with reasons giving details</i></p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>	3	2
<p style="text-align: center;">Lesson 33 Further work</p> <p>Speaking The role of budgeting <i>Preparing to the presentation of the topic</i></p> <p>Writing <i>-notes for a short presentation</i></p> <p>Test 5</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>	3	1
<p style="text-align: center;">II курс III семестр Lesson 1 Further work</p> <p>Vocabulary Describing the different kinds of Money and its function Developing key vocabulary while doing exercises and tasks</p>	4	2

<p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -true/false Список рекомендованих джерел: Основний: 1, 2. Додатковий:5, 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>		
<p style="text-align: center;">Lesson 2 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> The function of money Writing -notes for a short presentation -test How good or bad you are with money Grammar Review Grammar Progress Test (Modal Verbs) Список рекомендованих джерел: Основний: 1, 2. Додатковий:5, 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>	4	2
<p style="text-align: center;">Lesson 3 Further work</p> <p>Vocabulary Describing the different types of banks Developing key vocabulary while doing exercises and tasks Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian Listening <i>Commercial banking. Microfinance</i> -answer the questions -test “True (T) or False (F) Список рекомендованих джерел: Основний: 1, 2. Додатковий:5, 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>	4	1
<p style="text-align: center;">Lesson 4 Further work</p> <p>Speaking Developing skills through a variety of tasks -describing the difference between central banks and other financial institution in the banking industry -making comparisons -supporting a view with reasons giving details Grammar Review Comparison of Adjectives -the sentences are compared and contrasted - developing knowledge through a variety of exercises Список рекомендованих джерел: Основний: 1, 2.</p>	4	1

<p>Додатковий:5, 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>		
<p style="text-align: center;">Lesson 5 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Types of Banks</p> <p>Writing - notes for a short presentation - comment “ A bank is a place where they lend you an umbrella in fair weather and ask for it back when it begins to rain”</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий:5, 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>	4	1
<p style="text-align: center;">Lesson 6 Further work</p> <p>Vocabulary Describing banking services Developing key vocabulary while doing exercises and tasks</p> <p>Speaking - giving full answers to the questions - making comparisons - supporting a view with reasons giving details - translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий:5, 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>	4	1
<p style="text-align: center;">Lesson 7 Further work</p> <p>Speaking Developing skills through a variety of tasks - describing one of the local bank - making comparisons - supporting a view with reasons giving details</p> <p>Grammar Review Comparison of Adjectives - the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий:5, 7, 8, 9,10 Інтернет-джерела: 1, 2, 3, 4.</p>	4	2
<p style="text-align: center;">Lesson 8 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Banking Services</p> <p>Writing - notes for a short presentation - comment “ A bank is a place that will lend you money if you can prove that you don`t need it” (<i>Bob Hope</i>)</p> <p>Test 6</p>	4	2

<p><i>Список рекомендованих джерел:</i> Основний: 1, 2. Додатковий: 5, 7, 8, 9, 10 Інтернет-джерела: 1, 2, 3, 4.</p>		
<p style="text-align: center;">Lesson 9 Further work</p> <p><i>Vocabulary</i> Describing International Trade Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translation into Ukrainian</p> <p><i>Список рекомендованих джерел:</i> Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2, 3, 4.</p>	4	2
<p style="text-align: center;">Lesson 10 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> International Trade</p> <p>Writing -notes for a short presentation</p> <p><i>Список рекомендованих джерел:</i> Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2, 3, 4.</p>	4	2
<p style="text-align: center;">Lesson 11 Further work</p> <p><i>Vocabulary</i> Describing Export and Import Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p><i>Список рекомендованих джерел:</i> Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2, 3, 4.</p>	4	2
<p style="text-align: center;">Lesson 12 Further work</p> <p>Speaking Developing skills through a variety of tasks -describing -making comparisons -supporting a view with reasons giving details</p> <p>Grammar Review Comparison of Adjectives -the sentences are compared and contrasted - developing knowledge through a variety of exercises.</p> <p><i>Список рекомендованих джерел:</i> Основний: 1, 2.</p>	5	2

<p>Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2. 3,4.</p>		
<p style="text-align: center;">Lesson 13 Further work</p> <p>Speaking Export and Import <i>Preparing to the presentation of the topic</i></p> <p>Writing -notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2. 3,4.</p>	5	2
<p style="text-align: center;">Lesson 14 Further work</p> <p>Vocabulary Describing World Trade Organization Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2. 3,4.</p>	5	2
<p style="text-align: center;">Lesson 15 Further work</p> <p>Speaking Developing skills through a variety of tasks -describing World Trade Organization -making comparisons -supporting a view with reasons giving details</p> <p>Grammar Review Infinitive or Gerund -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2. 3,4.</p>	5	2
<p style="text-align: center;">Lesson 16 Further work</p> <p>Speaking Export and Import <i>Preparing to the presentation of the topic</i> World Trade Organization</p> <p>Writing -notes for a short presentation -comment “ A business cannot afford conscience”</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2. 3,4.</p>	5	2

<p style="text-align: center;">Lesson 17 Further work</p> <p>Vocabulary Describing Globalization and Economic Policy Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2, 3,4.</p>	5	2
<p style="text-align: center;">Lesson 18 Further work</p> <p>Speaking Globalization and Economic Policy Developing skills through a variety of tasks -making comparisons -supporting a view with reasons giving details</p> <p>Grammar Review The Participle -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2, 3,4.</p>	5	2
<p style="text-align: center;">Lesson 19 Further work</p> <p>Speaking Global company <i>Preparing to the presentation of the topic</i> Globalization and Economic Policy</p> <p>Writing -notes for a short presentation -comment “ When you hire people that are smarter than you are, you prove that you are smarter than they are”</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2, 3,4.</p>	5	2
<p style="text-align: center;">Lesson 20 Further work</p> <p>Vocabulary Describing Business across Cultures Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1, 2.</p>	5	2

<p>Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2, 3, 4.</p>		
<p style="text-align: center;">Lesson 21 Further work</p> <p>Vocabulary Describing Business across Cultures Developing key vocabulary while doing exercises and tasks</p> <p>Speaking Business across Cultures Developing skills through a variety of tasks -describing -making comparisons -supporting a view with reasons giving details</p> <p>Grammar Review The Participle -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2, 3, 4.</p>	5	2
<p style="text-align: center;">Lesson 22 Further work</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p><i>Preparing to the presentation of the topic</i> Business across Cultures</p> <p>Writing -notes for a short presentation Test</p> <p>Список рекомендованих джерел: Основний: 1, 2. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2, 3, 4.</p>	5	2
<p style="text-align: center;">Lesson 23 Further work</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions about business and the Internet -describing Business and the Internet -making comparisons -supporting a view with reasons giving details</p> <p>Grammar Review Gerund and the Infinitive -the sentences are compared and contrasted - developing knowledge through a variety of exercises. -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1, 3. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2, 3, 4, 8</p>	5	2
Lesson 24	5	2

<p style="text-align: center;">Further work</p> <p>Speaking Developing skills through a variety of tasks. -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian -preparing to the presentation of the topic Business and the Internet</p> <p>Writing -notes for a short presentation -comment “They say a year in the Internet business is like a dog year.. equivalent to seven years in a regular person's life. In other words, it's evolving fast and faster” (Vinton Cerf)</p> <p>Список рекомендованих джерел: Основний: 1, 3. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела:1,2, 3, 4. 8.</p>		
<p style="text-align: center;">Lesson 25 Further work</p> <p>Vocabulary Understanding importance of changings in businesses with the inception of the Internet -developing key vocabulary used to describe the Internet -memorizing new words</p> <p>Speaking -giving full answers to the questions about the impact of the Internet on the business environment -supporting a view with reasons giving details -guessing the contextual meaning of the unknown words and expressions from the text -understanding the specific information provided in the text about the impact of the Internet on the business environment</p> <p>Writing -comment “Most Internet business theorists are really looking at preserving the necks of giant, Fortune 500 companies, rather than promoting the digital, peer-to-peer economy that actually wants to happen” (Douglas Rushkoff)</p> <p>Список рекомендованих джерел: Основний: 1, 3. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела:1,2, 3, 4. 8</p>	5	2
<p style="text-align: center;">Lesson 26 Further work</p> <p>Vocabulary Describing E-commerce Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p>Список рекомендованих джерел: Основний: 1, 3. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела:1,2, 3, 4. 8</p>	5	2

<p style="text-align: center;">Lesson 27 Further work</p> <p>Speaking E-commerce <i>Preparing to the presentation of the topic</i> E-commerce</p> <p>Writing -notes for a short presentation</p> <p>Test 8 <i>Список рекомендованих джерел:</i> Основний: 1, 3. Додатковий: 2, 7, 8, 9, 10. Інтернет-джерела: 1, 2, 3, 4, 8</p>	5	2
<p style="text-align: center;"><i>II курс IV семестр</i> Lesson 1 Further work</p> <p>Writing - making sentences with terms to illustrate the usage and lexical meaning</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary</p> <p><i>Список рекомендованих джерел:</i> Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	2
<p style="text-align: center;">Lesson 2 Further work</p> <p>Writing - making sentences with terms to illustrate the usage and lexical meaning</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary</p> <p><i>Список рекомендованих джерел:</i> Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	2
<p style="text-align: center;">Lesson 3 Further work</p> <p>Writing -making sentences with terms to illustrate the usage and lexical meaning</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details</p>	3	2

<p>-giving a short summary Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>		
<p style="text-align: center;">Lesson 4 Further work</p> <p>Writing - making sentences with terms to illustrate the usage and lexical meaning</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary</p> <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	2
<p style="text-align: center;">Lesson 5 Further work</p> <p>Writing - making sentences with terms to illustrate the usage and lexical meaning</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary</p> <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	2
<p style="text-align: center;">Lesson 6 Further work</p> <p>Writing - making sentences with terms to illustrate the usage and lexical meaning</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary</p> <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	2
<p style="text-align: center;">Lesson 7 Further work</p>	3	2

<p>Writing - making sentences with terms to illustrate the usage and lexical meaning -comment “Technology is best when it brings people together.” (Matt Mullenweg) Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -giving a short summary Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>		
<p style="text-align: center;">Lesson 8 Further work</p> <p>Writing - making sentences with terms to illustrate the usage and lexical meaning Speaking Developing skills through a variety of tasks <i>Preparing to the presentation of the topic</i> Management Information Systems Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	2
<p style="text-align: center;">Lesson 9 Further work</p> <p>Writing - translating into Ukrainian Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -retelling the text Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	2
<p style="text-align: center;">Lesson 10 Further work</p> <p>Vocabulary Describing types of information and communication technologies Developing key vocabulary while doing exercises and tasks Writing - translating into Ukrainian Speaking Developing skills through a variety of tasks -giving full answers to the questions</p>	3	2

<p>-making comparisons -supporting a view with reasons giving details - retelling the text Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>		
<p style="text-align: center;">Lesson 11 Further work</p> <p>Writing - translating into Ukrainian - comment “Most Internet business theorists are really looking at preserving the necks of giant, Fortune 500 companies, rather than promoting the digital, peer-to-peer economy that actually wants to happen” (Douglas Rushkoff)</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons -supporting a view with reasons giving details - retelling the text Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	2
<p style="text-align: center;">Lesson 12 Further work</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text</p> <p>Writing - translating into Ukrainian - comment on the following “In digital era, privacy must be a priority. Is it just me, or is secret blanket surveillance obscenely outrageous?” (Al Gore)</p> <p>Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	2
<p style="text-align: center;">Lesson 13 Further work</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text</p> <p>Writing - translating into Ukrainian</p> <p>Grammar Review Tenses in Active Voice and Passive Voice</p>	3	2

<p>-the sentences are compared and contrasted - developing knowledge through a variety of exercises <i>Список рекомендованих джерел:</i> Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>		
<p style="text-align: center;">Lesson 14 Further work</p> <p>Speaking Multimedia <i>Preparing to the presentation of the topic</i> Multimedia Writing -notes for a short presentation -comment on the following “What happens in Vegas ends up on YouTube” (Tim Leberecht) <i>Список рекомендованих джерел:</i> Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	4	2
<p style="text-align: center;">Lesson 15 Further work</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text Grammar Review Tenses in Active Voice and Passive Voice -the sentences are compared and contrasted - developing knowledge through a variety of exercises Writing - translating into Ukrainian -comment on the following “With multimedia, everything blurs. Software takes the concept of the imagination and makes it something you can edit, tweak, and transform with digital techniques. Everything becomes an edited file”. (DJ Spooky) <i>Список рекомендованих джерел:</i> Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	4	2
<p style="text-align: center;">Lesson 16 Further work</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text Writing - translating into Ukrainian <i>Список рекомендованих джерел:</i> Основний: 3, 4 Додатковий: 6, 11.</p>	4	2

<p>Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p> <p style="text-align: center;">Lesson 17 Further work</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text</p> <p>Writing - translating into Ukrainian Test</p> <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	4	1
<p style="text-align: center;">Lesson 18 Further work</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - retelling the text <i>Preparing to the presentation of the topic Living in a Digital Age</i></p> <p>Writing • notes for a short presentation • -comment on the following “A computer will do what you tell it to do, but that may be much different from what you had in mind”.(Joseph Weizenbaum)</p> <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	4	1
<p style="text-align: center;">Lesson 19 Further work</p> <p>Vocabulary Describing computer Developing key vocabulary while doing exercises and tasks</p> <p>Speaking -giving full answers to the questions -making comparisons -supporting a view with reasons giving details -translating into Ukrainian</p> <p>Grammar Review Tenses in Active Voice and Passive Voice -the sentences are compared and contrasted - developing knowledge through a variety of exercises</p> <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	4	1
<p style="text-align: center;">Lesson 20 Further work</p> <p>Speaking</p>	4	1

<p><i>Preparing to the presentation of the topic</i> Living in a Digital Age</p> <p>Writing</p> <ul style="list-style-type: none"> • notes for a short presentation • comment on the following “Computers don't kill books; people do.” (Douglas Rushkoff) <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>		
<p style="text-align: center;">Lesson 21 Further work</p> <p>Grammar Review Modal verbs (should/ought to) Developing skills through a variety of exercises</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Display screens and ergonomics</p> <p>Writing</p> <ul style="list-style-type: none"> • notes for a short presentation • comment on the following “Software suppliers are trying to make their software packages more "user-friendly [...] Their best approach, so far, has been to take all the old brochures, and stamp the words "user-friendly" on the cover”. (Bill Gates) <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	4	1
<p style="text-align: center;">Lesson 22 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> System Specification - The Personal Involved</p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	4	1
<p style="text-align: center;">Lesson 23 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> System Specification - Systems Investigation</p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	4	1
<p style="text-align: center;">Lesson 24 Further work</p> <p>Speaking</p>	4	1

<p><i>Preparing to the presentation of the topic</i> System Design Specification</p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>		
<p style="text-align: center;">Lesson 25 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Software</p> <p>Writing •notes for a short presentation •comment on the following “There will be two types of businesses in the next 5 years, those that are on the Internet, and those that are out of business”. (Bill Gates)</p> <p>Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	4	1
<p style="text-align: center;">Lesson 26 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Magnetic Storage Devices</p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	1
<p style="text-align: center;">Lesson 27 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Optical storage arrays: a perspective for future big data storage</p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	1
<p style="text-align: center;">Lesson 28 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Human- Computer Interface</p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел:</p>	3	1

<p>Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>		
<p style="text-align: center;">Lesson 29 Further work</p> <p>Speaking <i>Preparing to the presentation of the topic</i> Structures System Analysis and Design Methodology</p> <p>Writing Notes for a short presentation</p> <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	1
<p style="text-align: center;">Lesson 30 Further work</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions -making comparisons - making dialogs -working in small group. Plan your own cybercafé.</p> <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	1
<p style="text-align: center;">Lesson 31 Further work</p> <p>Reading text Importance of Data Mining in Today’s Business World -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text</p> <p>Speaking Developing skills through a variety of tasks -giving full answers to the questions - making dialogs -discussing the difference between money and e-money.</p> <p>Vocabulary Developing key vocabulary concerning digital assets through a variety of exercises - matching - comment on the following “Without big data analytics, companies are blind and deaf, wandering out onto the web like deer on a freeway.” (Geoffrey Moore)</p> <p>Список рекомендованих джерел: Основний: 3. 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	1
<p style="text-align: center;">Lesson 32 Further work</p> <p>Speaking</p>	3	1

<p><i>Preparing to the presentation of the topic</i> Data Flow Diagrams Writing Notes for a short presentation Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>		
<p style="text-align: center;">Lesson 33 Further work</p> <p>Reading text “What is cloud computing?” -reading for specific information -guessing the contextual meaning of the unknown words and expressions from the text Speaking Developing skills through a variety of tasks -giving full answers to the questions - making dialogs - giving a short summary of the text Vocabulary Developing key vocabulary concerning software engineering through a variety of exercises -matching Список рекомендованих джерел: Основний: 3, 4 Додатковий: 6, 11. Інтернет-джерела: 3, 4, 5, 6, 7, 8.</p>	3	2

Критерії оцінювання самостійної роботи студента

Оцінювання одного завдання у відсотковому еквіваленті	Критерії оцінювання роботи
40%	Детальний розгляд сутності та вмісту основних джерел. Подання фактів, ідей і результатів досліджень у логічній послідовності. Правильно проаналізовано поточний стан дослідження проблеми та зроблено огляд перспектив подальшого розвитку даного питання.
40%	Обґрунтованість аргументів, підтвердження особистого ставлення, пропозиції стосовно вирішення завдання, встановлення напрямків аналізу.
20%	Оформлення звіту у відповідності вимог

Сума балів, накопичених здобувачем вищої освіти за виконання всіх видів поточних навчальних завдань (робіт) на лабораторних заняттях та на підсумковому модульному контролі, свідчить про ступінь оволодіння ним програмою навчальної дисципліни на конкретному етапі її вивчення. Протягом семестру студенти можуть набрати від 0 до 100 балів, що переводяться у національну шкалу оцінювання і відповідно у шкалу ЄКТС. Кількість балів відповідає певному рівню засвоєння дисципліни:

Критерії оцінювання

За системою КНТЕУ	За шкалою ECTS	За національною системою	Визначення
90-100	A	5 (відмінно)	Повно та ґрунтовно засвоїв всі теми навчальної програми вміє вільно та самостійно викласти зміст всіх питань програми навчальної дисципліни, розуміє її значення для своєї професійної підготовки, повністю виконав усі завдання кожної теми та поточного модульного контролю в цілому. Брав участь в олімпіадах, конкурсах, конференціях.
82-89	B	4 (дуже добре)	Недостатньо повно та ґрунтовно засвоїв окремі питання робочої програми. Вміє самостійно викласти зміст основних питань програми навчальної дисципліни, виконав завдання кожної теми та модульного поточного контролю в цілому.
75-81	C	4 (добре)	Недостатньо повно та ґрунтовно засвоїв деякі теми робочої програми, не вміє самостійно викласти зміст деяких питань програми навчальної дисципліни. Окремі завдання кожної теми та модульного поточного контролю в цілому виконав не повністю.
69-74	D	3 (задовільно)	Засвоїв лише окремі теми робочої програми. Не вміє вільно самостійно викласти зміст основних питань навчальної дисципліни, окремі завдання кожної теми модульного контролю не виконав.
60-68	E	3 (достатньо)	Засвоїв лише окремі питання навчальної програми. Не вміє достатньо самостійно викласти зміст більшості питань програми навчальної дисципліни. Виконав лише окремі завдання кожної теми та модульного контролю в цілому.
35-59	Fx	2 (незадовільно)	Не засвоїв більшості тем навчальної програми не вміє викласти зміст більшості основних питань навчальної дисципліни. Не виконав більшості завдань кожної теми та модульного контролю в цілому.
1-34	F	2 (незадовільно)	Не засвоїв навчальної програми, не вміє викласти зміст кожної теми навчальної дисципліни, не виконав модульного контролю.

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Інтернет джерела

1. Learning English - Exercises, Grammar, Vocabulary, Tests www.english-hifen/de
2. Activities for Learners / Learning English www.icambridgeenglish.org.com
3. Activities for ESL/EFL students (English Study) <http://a4esl.org/>
4. English Excesses ESL <https://.agedaweb.org>
5. Introduction to System Analysis and Design, [Internet resources] – Режим доступу: <http://download.nos.org/cca/ccal.pdf>
6. Modern Systems Analysis and Design, [Internet resources] – Режим доступу: <http://www.arxen.com/descargas/PulzarCloud/Books/Modern%20Systems%20Analysis%20And%20Design%20-%20Joseph%20Valacich,%20Joey%20George.pdf>
7. Systems Analysis – What, Why and How, [Internet resources] – Режим доступу: <https://www4.uwm.edu/cuts/ce790/systems.pdf>
8. Overview of System Analysis and Design, [Internet resources] – Режим доступу: <http://www.ddegjust.ac.in/studymaterial/pgdca/ms-04.pdf>

**Курсивом зазначені джерела, що є в наявності в бібліотеці ДТЕУ*

7. Контроль та оцінювання результатів навчання:

Положення про оцінювання результатів навчання студентів і аспірантів наказ ДТЕУ №45 від 03.02.2022р. (Електронний ресурс. Точка доступу: <https://knute.edu.ua/file/MjkwNQ==/66b0fa9bc55ebfa216b4efc74c200e04.pdf>)

Під час вивчення дисципліни викладачем здійснюється поточний та підсумковий контроль. Поточний контроль та оцінювання передбачає:

- перевірку рівня засвоєння теоретичного матеріалу (тестування за матеріалами лекції, який здійснюється на початку кожної наступної лекції з використанням 365 Office);
- захист лабораторних робіт (проходить під час наступної лабораторної роботи);
- перевірка засвоєння матеріалу, що винесений на самостійне опрацювання під час фронтального опитування на лекції.

8. Політика навчальної дисципліни:

8.1. Відвідування лекційних та лабораторних занять: відвідування лекційних та лабораторних занять є обов'язковим. Допускаються пропуски занять з таких поважних причин, як хвороба (викладачу надається копія довідки від медичного закладу), участь в олімпіаді, творчому конкурсі тощо за попередньою домовленістю та згодою викладача за умови дозволу деканату (надаються документи чи інші матеріали, які підтверджують заявлену участь у діяльності студента).

8.2. Відпрацювання пропущених занять: відпрацювання пропущених занять є обов'язковим незалежно від причини пропущеного заняття. Лекційне заняття має бути відпрацьоване до наступної лекції на консультації викладача з використанням ПЗ 365 Office Teams. Відпрацювання лекційного матеріалу передбачає вивчення пропущеного теоретичного матеріалу та складання тесту за цим матеріалом. Лабораторне заняття відпрацьовується під час консультації викладача (розклад консультацій на сайті).

8.3. Правила поведінки під час занять: обов'язковим є дотримання техніки безпеки в комп'ютерних лабораторіях. Студенти повинні приймати активну участь в обговоренні навчально матеріалу ознайомившись з ним напередодні (навчальний матеріал надається викладачем). Мобільні пристрої дозволяється використовувати лише під час он-лайн тестування та підготовки практичних завдань в процесі заняття. Задля зручності, дозволяється використання ноутбуків та інших електронних пристроїв під час навчання в комп'ютерних аудиторіях (за взаємною згодою всіх учасників освітнього процесу)

8.4. За порушення академічної доброчесності студенти будуть притягнені до академічної відповідальності у відповідності до положення про дотримання академічної доброчесності

педагогічними, науково-педагогічними, науковими працівниками та здобувачами вищої освіти ДТЕУ (Наказ ДТЕУ від 03.02.2022 №45. (Електронний ресурс. Точка доступу: <https://knute.edu.ua/file/MjkwMjQ=/271e66c30b3162b933b9bf8caa4c101c.pdf>)